



## Coronavirus (Covid-19) Catch-Up Premium strategy and impact statement: 2020-21

Expected income for 2020-21: **£92,840**

| Priority   | Planned provision   | Est. cost | Rationale   | Desired impact  | Review dates  |
|--|---|-----------|---|---|---|
| Close specific knowledge gaps for the GCSE Class of 2021                                     | After-school tuition delivered by our subject teachers (1:1 and small group)                                      | £17,500   | Teachers have identified Year 11 pupils with specific knowledge gaps that emerged from the remote learning period during the spring / summer 2020 lockdown. For many subjects - and, crucially, when pupils are physically present in school - our own teachers are best placed to address these gaps and their knowledge of the pupils gives an advantage over the National Tuition Programme. There is strong evidence from the EEF showing that 1:1 and small group tuition delivers maximal impact. As the aim is to address specific knowledge gaps, the composition of groups receiving support will change on a regular basis. | <ul style="list-style-type: none"> <li>- Evidence from class teachers demonstrates that understanding of specific content is now secure</li> <li>- Overall attainment in the subject rises from the Autumn Reports baseline</li> </ul>    | <ul style="list-style-type: none"> <li>- January 2021</li> <li>- March 2021</li> <li>- June 2021</li> <li>- September 2021</li> </ul> |
| Catch up support in English and maths for the GCSE Class of 2021: National Tuition Programme | School contribution to 15-hour blocks of online support (1:1 or 1:3) via the subsidised NTP programme.            | £5,000    | Additional support in core subjects for 40 pupils (mostly Pupil Premium) who have fallen behind significantly and, due to the new lockdown in early 2021, are unable to access after-school tuition on a face-to-face basis with their own teachers. This additional online tuition - delivered by qualified teachers with expert knowledge of the AQA English and Pearson maths GCSE course specifications - will help pupils to close the learning gap and to improve in specific areas of learning.  | Raise the attainment of targeted pupils in English or maths in order to return their forecast grades to pre-lockdown levels.  | <ul style="list-style-type: none"> <li>- February 2021</li> <li>- April 2021</li> <li>- August 2021</li> </ul>                        |
| Support KS4 curriculum areas negatively impacted by school closure                           | Additional learning time for practical subjects such as art, photography, dance, drama, media studies and GCSE PE | £6,000    | Many subjects have a large practical or coursework element. It was difficult to make progress in these areas during the spring / summer 2020 lockdown and pupils will now require additional learning time beyond the school day to catch up. Our own subject teachers will run these sessions to ensure that pupils' learning is focussed on the right areas.  | <ul style="list-style-type: none"> <li>- All pupils complete coursework / practical elements of their subjects to the required deadlines.</li> <li>- Overall attainment in the subject rises from the Autumn Reports baseline.</li> </ul> | <ul style="list-style-type: none"> <li>- March 2021</li> <li>- September 2021</li> </ul>  |

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| Address increase in anxiety and mental health concerns in Year 11                            | Increase mental health support provision from 4 days per week to 5                       | £5,000    | We already have excellent mental health provision in place and this has a proven impact on supporting young people at times of increased stress and anxiety, but the number of appointments is limited by current staff availability. Adding a fifth day of provision will ensure we can better support a number of Year 11 pupils who have returned to school with increased anxiety and whose poor mental health has proven detrimental to their attendance and/or attainment.   | <ul style="list-style-type: none"> <li>- All Year 11 pupils presenting medium- and higher-level concerns have the opportunity to receive mental health and wellbeing support.</li> <li>- There will be a marked improvement in these pupils' attendance and attainment compared to the Autumn Reports baseline.</li> </ul> | <ul style="list-style-type: none"> <li>- March 2021</li> <li>- September 2021</li> </ul>                      |
| Improve attainment and progress of pupils whose AtL and P8 has dropped during school closure | Appoint an academic mentor to deliver assertive mentoring programme to identified pupils | £20,000   | We have identified a cohort of pupils who are at increased risk of underachievement following the spring / summer 2020 lockdown. These are typically pupils who did not engage well with remote learning and who have returned to school showing a decline in Attitude to Learning. We would like to hire an Academic Mentor on a fixed-term basis to work with such pupils on a weekly basis, following an assertive mentoring approach. This would include setting rigorous targets for pupils relating to specific areas of need (e.g. homework completion / quality) and liaising with teachers and parents to ensure these targets are met. | <ul style="list-style-type: none"> <li>- Improvement in AtL balance and a reduction in the number of AtL 'fails' compared to the Autumn Reports baseline.</li> <li>- Improvement in Progress 8 score compared to the Autumn Reports baseline.</li> </ul>   | <ul style="list-style-type: none"> <li>- March 2021</li> <li>- June 2021</li> <li>- September 2021</li> </ul> |
| Close specific knowledge gaps for Year 7 pupils in the basics                                | Literacy and numeracy interventions (small-group) delivered by The Link and The Gateway  | £20,000   | All pupils in Year 7 have taken standardised tests (GL Assessment Progress Tests) in English and maths. These show an increase in the number of pupils in the 'below average' range of scores. 12% of pupils fall in this range for English. For maths, it is 15%. These pupils will receive weekly small-group intervention sessions from staff members who have been trained in literacy and numeracy intervention programmes that are recognised by the EEF as having high impact.  | <ul style="list-style-type: none"> <li>- Evidence from class teachers demonstrates that pupils' confidence and knowledge is growing in the relevant subject.</li> <li>- Reduction in the % of pupils falling into the 'below average' category following the summer 2021 follow-up tests.</li> </ul>                       | <ul style="list-style-type: none"> <li>- January 2021</li> <li>- April 2021</li> <li>- July 2021</li> </ul>   |

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|--|---|-----------|---|--|--|
| Ensure pupils have the resources they need for independent study | <ul style="list-style-type: none"> <li>- Provide IT equipment for pupils to supplement the DfE's scheme (in the event of whole or partial school closure) to guarantee access to remote learning</li> <li>- Purchase additional high-quality study / revision resources for Year 11 pupils</li> </ul> | £19,340   | <p>Whilst many pupils engaged successfully with our remote learning programme during the spring / summer 2020 lockdown, some were disadvantaged by a lack of access to IT equipment or to other independent study materials. We will receive some support from centralised DfE programmes, but will need to use our own funding as well to mitigate against any further disadvantage and to allow pupils who have fallen behind to catch up.</p> <p>Furthermore, the current state of the economy and the precarious employment situation has led to financial hardship for some families. This could potentially limit their ability to purchase materials such as high-quality revision guides. We already use Pupil Premium funding to support some pupils, but this funding will allow us to reach all who face financial hardship and to ensure a level playing field.</p> | <ul style="list-style-type: none"> <li>- In the event of a further school closure, all pupils are able to engage with our remote learning programme.</li> <li>- All Year 11s have a study guide / revision guide for each subject to support their independent learning, regardless of family financial circumstances. This contributes to improved outcomes in 2021 exams.</li> </ul> | <ul style="list-style-type: none"> <li>- March 2021</li> <li>- September 2021</li> </ul> |