

Remote Education Survey: January 2021

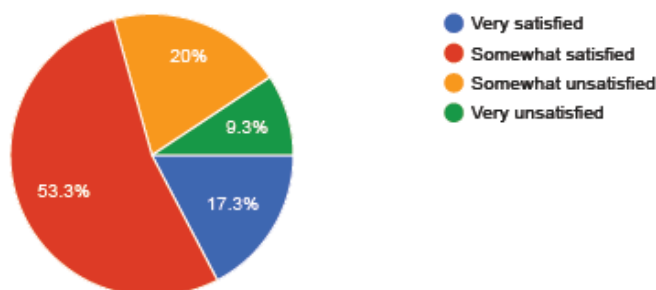
After three weeks of remote education during the part-closure of the school from January 5th onwards, parents and pupils were surveyed on their experiences. This is a summary of their responses.

Pupil Satisfaction

Year 11

Rate your 2021 remote learning experience so far.

75 responses



Over 70% of year 11 pupils were at least “somewhat satisfied” with their provision so far.

Year 11 were isolated for a week in November along with year 9.

Year 10

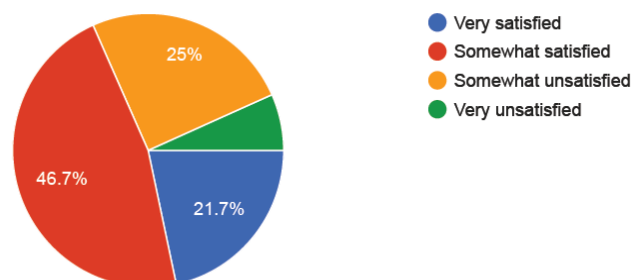
Roughly 68% of year 10 pupils felt likewise.

Over one-fifth were “very satisfied”.

Year 10 had not experienced an autumn “bubble lockdown”

Rate your 2021 remote learning experience so far.

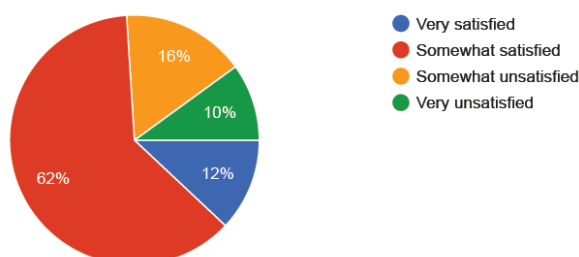
60 responses



Year 9

Rate your 2021 remote learning experience so far.

100 responses



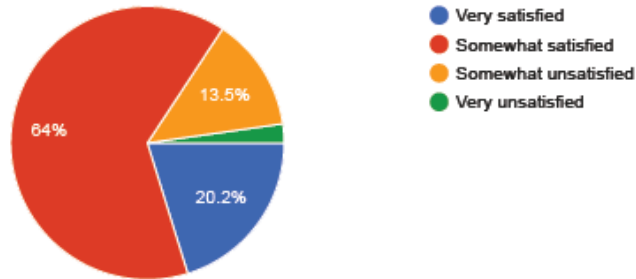
74% of year 9 pupils responded with a satisfaction return.

Year 9 were isolated for a week in November along with year 11.

Year 8

Rate your 2021 remote learning experience so far.

89 responses



Over 84% of year 8 pupils were at least “somewhat satisfied”

At least one in five pupils were “very satisfied”.

Year 8 had not experienced an autumn “bubble lockdown”

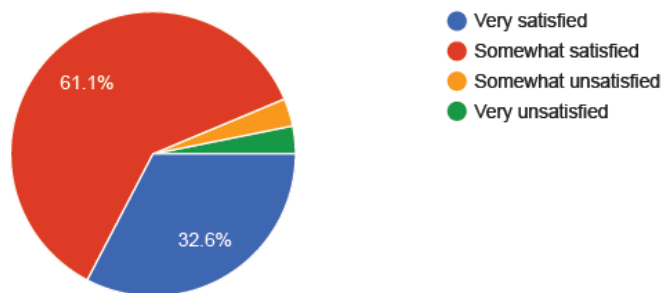
Year 7

Nearly 94% of year 7s were satisfied, with almost a third “very satisfied”.

The year 7 cohort were the first to experience a “bubble lockdown”, at the beginning of November 2020.

Rate your 2021 remote learning experience so far.

95 responses

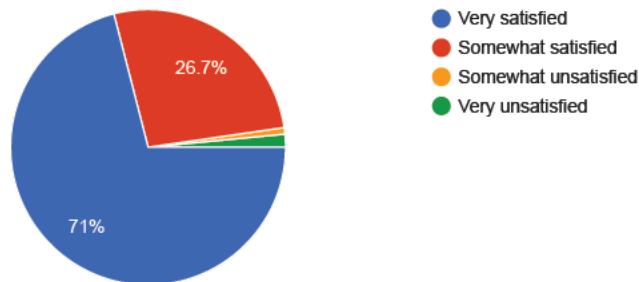


Parental Satisfaction

Parents of pupils in key stage four (Year 10 and Year 11)

Rate your child's remote learning experience so far this January

131 responses



Out of one hundred and thirty one respondents, only three were unsatisfied.

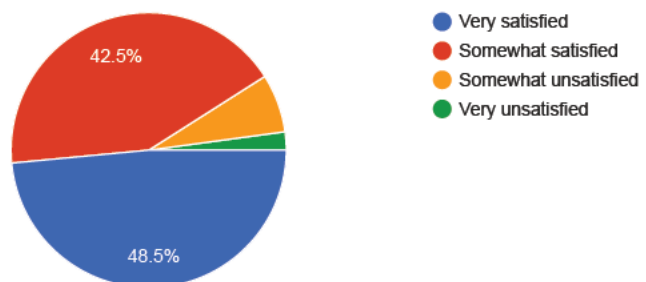
Over 70% of parents of pupils studying GCSE were “very satisfied”.

Parents of pupils in key stage three (Year 7, Year 8 and Year 9)

Over 90% of parents were at least “somewhat satisfied”, and nearly half were “very satisfied”.

Rate your child's remote learning experience so far this January

233 responses



The lower, yet still pleasing satisfaction rating may be mainly be ascribed to fewer synchronous (live) lessons in comparison to those for older pupils.

Support for families

Over 85% of parents of the younger children said that (if they had) questions or queries, they had been dealt with, while over 95% said they felt sufficiently supported. The former question would elicit a number of false negatives as it presumes upon the parent having sought advice in the first place.

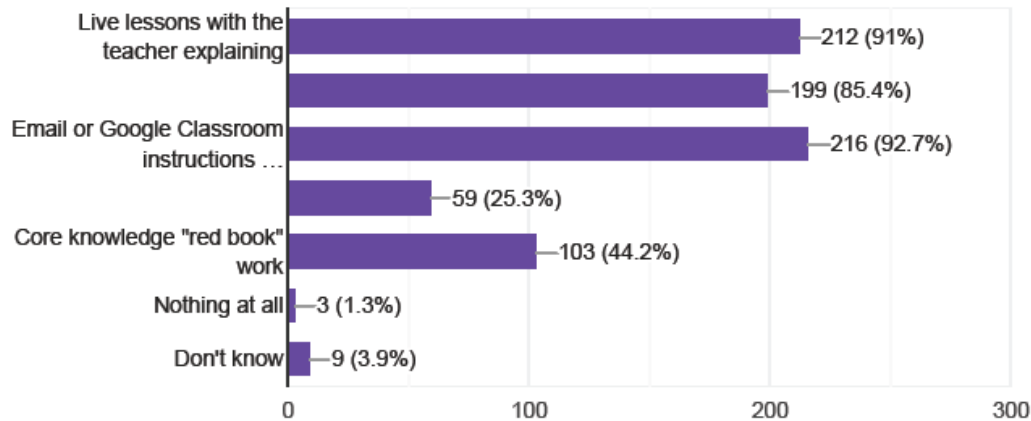
For parents of older children, these figures dropped to 82% and 84% respectively.

The learning experience – parental perceptions

Key Stage Three:

What sort of lessons has your child been receiving? (tick all that apply)

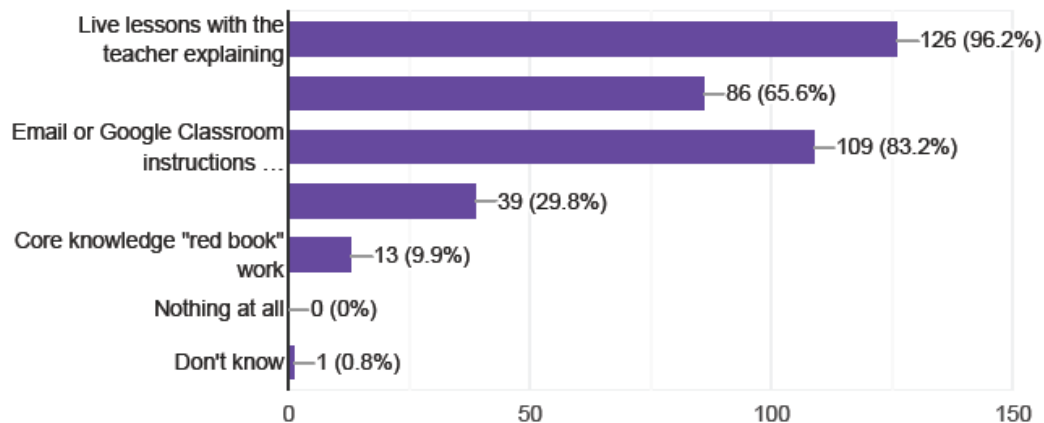
233 responses



Key Stage Four:

What sort of lessons has your child been receiving? (tick all that apply)

131 responses



Over 90% of parents reported that their children had received live (synchronous) lessons with their teachers. In Key Stage Four, this was almost unanimous at over 96%.

The second row indicates lessons with pre-recorded video content made by the teacher. This format is often the preference of some pupils as it means that they can pause, rewind and work at a different pace to others in the class, as well as getting around an erratic rural internet connection.

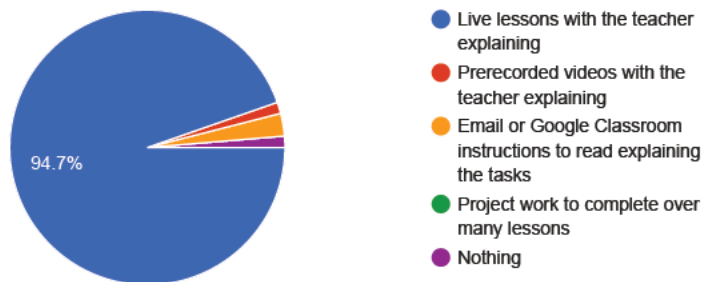
The learning experience – pupil reality

Pupil reality matched the parental perception in the older cohort.

Year 11

What sort of lessons have you *mostly* been receiving?

75 responses



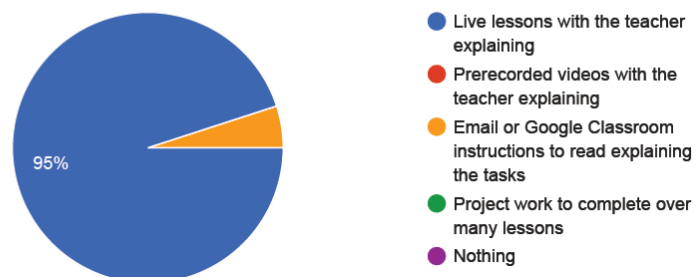
Almost 95% of GCSE year pupils, Year 11, said that most of their lessons were “live lessons”.

Year 10

In the year below, also a GCSE year although not due to be sitting exams until 2022, 95% also said most of their lessons were delivered “live” by their teachers.

What sort of lessons have you *mostly* been receiving?

60 responses



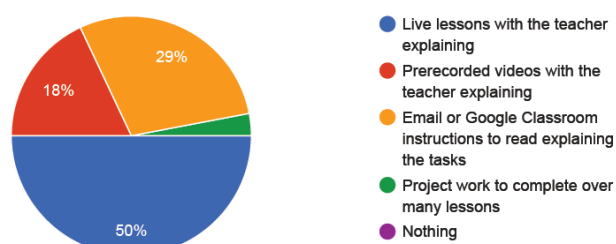
to

The parental perceptions also matched the actual experiences of the younger pupils. Despite the stated plan of solely delivering live or pre-recorded lessons to exam year children, in line with the then Department for Education expectations, our staff rose above and ensured that the younger pupils received a varied and human diet of teaching, connecting to their teachers.

Year 9

What sort of lessons have you *mostly* been receiving?

100 responses



Half of year 9s said that most of their lessons were live, and a further fifth said that most were asynchronous (pre-recorded) lessons. Almost a third said that most of their lessons were instructed by email or in the online classrooms.

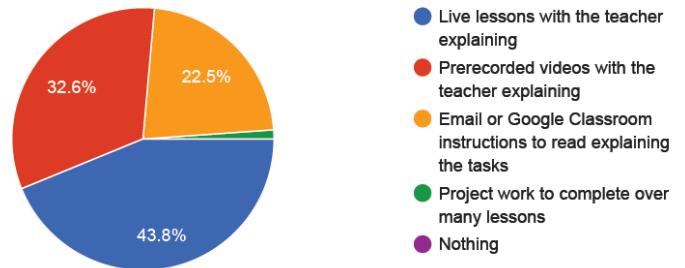
Year 8

In Year 8, the number of pupils reporting mostly “live” lessons was lower at 44%.

However over 75% of Year 8 pupils said that their lessons were mostly either live or pre-recorded teacher instruction.

What sort of lessons have you *mostly* been receiving?

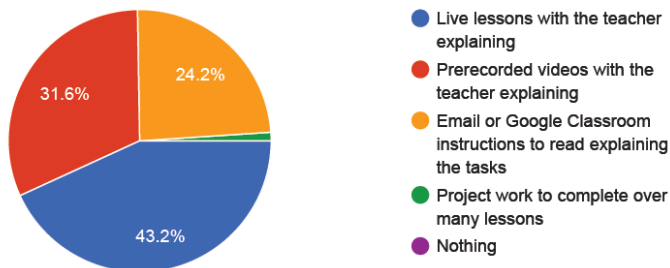
89 responses



Year 7

What sort of lessons have you *mostly* been receiving?

95 responses



The youngest cohort also reported that for three-quarters of them, the main experience was either live or pre-recorded teacher instruction.

Progression of remote education

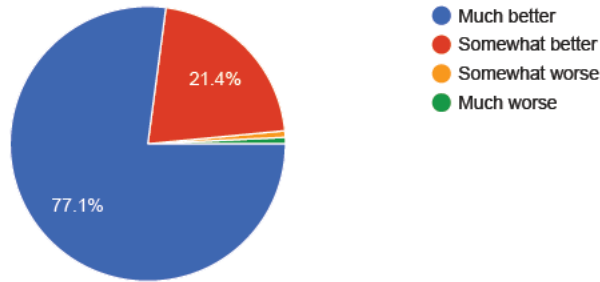
On March 20th the government announced that English schools were to partially close, following those in other nations in the UK, giving schools in England two working days to set up a remote teaching provision for all of their pupils. This provision mirrored that of many high schools, with pupils working to scheduled work posted in the online Google Classrooms for each subject. Welfare calls were made and disadvantaged families surveyed and provided with over 50 Chromebooks purchased by the school in April. This was somewhat supplemented by 8 netbooks supplied by the Department for Education two months later in June. Some pupils in Year 10 who had struggled with the remote learning were brought back to school in June.

The school remained open for up to 70 children in all years of “key worker” families and vulnerable children with EHCPs or attached social workers. Along with planning, preparing and assessing remote education, most of our staff worked rotas to supervise the children in the school.

We asked parents of the older cohort how the current experience in mid-January compared with the “first lockdown”.

Compared to the “first covid lockdown” (March to July 2020), how different is the remote education experience?

131 responses



98.5% (all bar two parents) said that the provision now is better than in “lockdown one”.

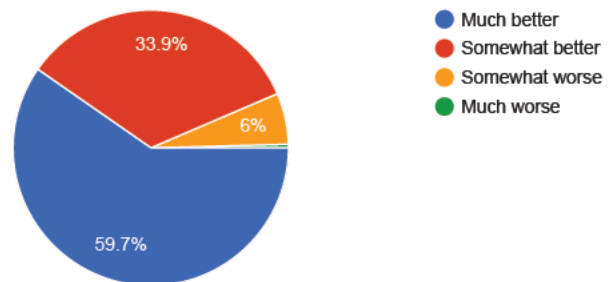
Over three quarters said it was “much better”. Most put this down in their comments to “live lessons”, “better organisation” and providing “more structure” to the children’s days.

The parents of the younger year groups included Year 7 whose “first lockdown” experience had been at their feeder primary schools, so one might expect some variation.

However nearly 94% said that the experience was better than the previous one. Almost 60% said it was “much better”.

Compared to the “first covid lockdown” (March to July 2020), how different is the remote education experience?

233 responses



Pupil preferences

We also asked pupils what mode of delivery they preferred for the remote learning.

All who expressed a preference said that they preferred “live lessons”.

Year Group	Live lessons (synchronous)	Pre-recorded lessons (asynchronous)	Other (online text-based instructions or long-term project work)
11	72%	19%	9%
10	70%	14%	16%
9	68%	17%	15%
8	72%	19%	9%
7	72%	18%	10%

This was reflected consistently across all year groups, with similar results unsurpassed. Most who preferred the second option said it allowed them to work at their own pace and pause the lesson if needs be. This was also not restricted to pupils of lower ability, as pupils of higher ability equally expressed support for this option.

Most of our teachers provide live lessons to most of their timetable, notably especially so in mathematics, followed also by science and society & ethics in all years. Many teachers provide both, recording an asynchronous lesson published in the Google Classroom in advance, and then a live lesson delivered according to the pupil's timetable. To date, over 100 Chromebooks have now been loaned out by the Gateway to families.

This is above and beyond the expectations laid out by the Department for Education.

Dafydd Humphreys

Assistant headteacher

Dereham Neatherd High School

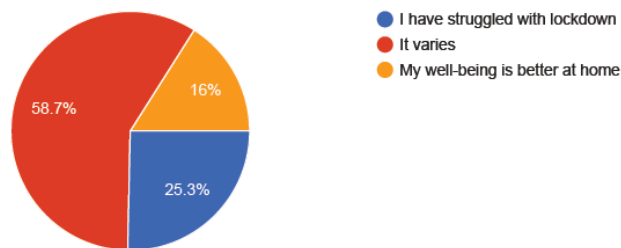
January 26th, 2021

Post script

We also surveyed the pupils on their well-being related to “lockdown”.

How do you feel you have managed emotionally with learning being remote and not seeing your friends?

75 responses



These results, for the Year 11, were mirrored to within 1% across all five year groups. For all pupils, only 15% said their well-being was better at home than in school. For most, it varied, while for around a quarter, “lockdown” has been, and still is, a struggle.