

## Above and Beyond – Art (Year 7)

<b>1</b>	<p><b>Title:</b> Create a <b>realistic drawing</b> of an apple from direct observation. <i>Complete on cartridge paper – available in the art department</i></p> <p><b>Details:</b> Follow the objectives below;</p> <ul style="list-style-type: none"> <li>- Create a <b>tonal grid</b> / Draw big to fill the page</li> <li>- Show correct shape &amp; <b>proportion</b></li> <li>- Use the full range of tone – shadows / highlights</li> <li>- Include details / avoid heavy outlines</li> <li>- Include a cast shadow</li> <li>- Aim for gradation of tone</li> </ul> <p><b>Curriculum link:</b> Unit 7.1 Autumn Leaves</p> <p><b>House Points: 25</b></p>	<b>5</b>	<p><b>Title:</b> Illustrate the Dragon Poem (collect from Art teacher) <i>Complete on cartridge paper – available in the art department</i></p> <p><b>Details:</b> Highlight / underline the <b>adjectives</b> used to describe the dragon. Create a <b>drawing</b> which shows at least three of these features. Include the <b>text</b> of the poem, present it in a creative way. Add colour in an appropriate <b>media</b>, e.g. watercolour, oil pastel, pencil, pen.</p> <p><i>Tip:</i> You don't need to draw the whole dragon, you can use secondary imagery to help you draw details more accurately (don't over-rely on your imagination!).</p> <p><b>Curriculum link:</b> Unit 7.2 Dragons</p> <p><b>House Points: 25</b></p>
<b>2</b>	<p><b>Title:</b> Autumn Leaves colouring in worksheet (<i>Collect from Art teacher</i>).</p> <p><b>Details:</b> Use a range of colours and shades found in autumn to colour in the leaves. Use colour pencil (not pen or ink).</p> <ul style="list-style-type: none"> <li>- <b>Blend</b> colours together</li> <li>- Don't leave any white space.</li> <li>- Be bright &amp; <b>bold!</b></li> <li>- Use a range of shades of colours.</li> </ul> <p><b>Curriculum link:</b> Unit 7.1 Autumn Leaves</p> <p><b>House Points: 25</b></p>	<b>6</b>	<p><b>Title:</b> Design a dragon Easter egg. <i>Complete on cartridge paper – available in the art department</i></p> <p><b>Details:</b> Your drawing must not be a direct copy of an existing drawing (i.e. from the internet), it must show that it is a <b>dragon-themed</b> Easter egg. Use <b>watercolour techniques</b> e.g. wet on wet, wax resist, toothbrush spray or <b>colour pencil</b>, blended and shaded in a creative way, or make it a <b>digital</b> drawing! Include an <b>interesting background</b>, fill an A4 page, add colour in an <b>appropriate media</b> (e.g. NOT highlighter pens!). Look at the examples available in the art dept.</p> <p><b>Curriculum link:</b> Unit 7.2 Dragons</p> <p><b>House Points: 25</b></p>
<b>3</b>	<p><b>Title:</b> Create a <b>realistic drawing</b> of a leafless tree from direct observation. <i>Complete on cartridge paper – available in the art department</i></p> <p><b>Details:</b> Look at the examples available in the art dept. Follow the objectives below;</p> <ul style="list-style-type: none"> <li>- Create a <b>tonal grid</b> / Draw big to fill the page</li> <li>- Show correct shape &amp; <b>proportion</b></li> <li>- Use the full range of <b>tone</b> – shadows / highlights</li> <li>- Include <b>details</b> / avoid heavy outlines</li> <li>- Include a <b>cast shadow</b> &amp; aim for gradation of tone</li> </ul> <p><b>Curriculum link:</b> Unit 7.1 Autumn Leaves</p> <p><b>House Points: 25</b></p>	<b>7</b>	<p><b>Title:</b> Draw a pet portrait in <b>biro</b>. <i>Complete on cartridge paper – available in the art department</i></p> <p><b>Details:</b> Create a drawing which depicts texture on an animal (furry / feathery / scaly). Must be a pet... no wild animals!</p> <ul style="list-style-type: none"> <li>- Fill an A4 page. You don't need to include a background.</li> <li>- Don't use any colour, show a range of textures through creative mark-making.</li> <li>- It <b>MUST</b> be in biro, apply different pressure and overlap marks to build up darker tones.</li> <li>- an work from a photo of a pet you had in the past or have now. It can be your own pet or someone else's.</li> </ul> <p><b>Curriculum link:</b> Unit 7.3 Texture</p> <p><b>House Points: 25</b></p>
<b>4</b>	<p><b>Title:</b> Research the legend of St George &amp; the Dragon and illustrate the story in a comic strip. <i>Complete on cartridge paper – available in the art department</i></p>	<b>8</b>	<p><b>Title:</b> Choose from any of the themes and projects this year to create your own artwork. Outstanding examples will be displayed in the annual art &amp;</p>

			Photography exhibition! <b>Complete on cartridge paper – available in the art department, or canvas (you will need to source this independently).</b>
	<b>Details:</b> <ul style="list-style-type: none"> <li>- Use <b>imagery &amp; symbolism</b> to represent the main characters, not necessarily drawing the whole dragon / knight / princess, etc.</li> <li>- Illustrate between <b>6-8 frames</b>.</li> <li>- Include speech bubbles and <b>onomatopoeic</b> words (e.g. 'aargh!', 'crash!') in at least 3 frames.</li> <li>- Include a <b>description</b> of the legend, in your own words.</li> <li>- Keep black and white or add colour using appropriate media (no highlighter pens!)</li> </ul>		<b>Details:</b> Show off your artistic skills and ideas with this <b>open-ended task</b> , take inspiration from anything you have studied this year. <ul style="list-style-type: none"> <li>- Minimum A4 but you can go bigger! (bigger paper available in art dept.)</li> <li>- Don't copy an existing artwork, create your own <b>composition</b>.</li> <li>- Work from imagery, not just from imagination / memory, to improve <b>accuracy</b>.</li> <li>- Select from the following formats; a comic strip of a myth / legend, an observational drawing or painting, an illustration for a text (such as a poem, short story, article).</li> </ul>
	<b>Curriculum link: Unit 7.2 Dragons</b>		<b>Curriculum link: All units</b>
	<b>House Points: 25</b>		<b>House Points: 50</b>