

Above and Beyond – English (Year 7)

1	<p>Title: A unique Greek legend</p> <p>Details: Research a Greek legend that has <u>not</u> been studied in class and create a character profile about the legend. Research this on the internet. The fact-file should include information about the upbringing of the hero, interesting facts about them and details of adventures or challenges they have overcome. You could even begin to write a story based on one of these adventures.</p> <p>Curriculum link: Unit 7.1 – Heroes of Myth and Legend</p> <p>House Points: 50</p>	5	<p>Title: Modern Heroes – Of Mice and Men</p> <p>Details: Select one character from ‘Of Mice and Men’ and write a diary entry from their perspective, explaining a typical day on the farm. Explore their different feelings and experiences and link to the historical context. E.g. Why would Crooks/Curley’s Wife/Lennie be considered as vulnerable?</p> <p>Curriculum link: 7.5 – The Hero in the Modern Novel</p> <p>House Points: 50</p>
2	<p>Title: The influence of King Arthur</p> <p>Details: Research information on the BBC iWonder King Arthur article (http://www.bbc.co.uk/guides/zgryrdm). From this information, write a newspaper article for the school newspaper explaining how the legend of King Arthur and his heroic actions still influence our modern day world.</p> <p>Curriculum link: 7.2 – Arthurian Heroes</p> <p>House Points: 50</p>	6	<p>Title: Voices of Modern Heroes</p> <p>Details: Watch the news or research a recent speech made by someone in power e.g. the Prime Minister (you do not have to see them as a hero). In your book, write down all of the examples of rhetorical techniques you hear in their speech. Imagine you are on the news and make a short video of yourself using different effective rhetoric techniques in a speech to persuade an audience.</p> <p>Curriculum link: 7.6 – Voices of Modern Heroes</p> <p>House Points: 50</p>
3	<p>Title: A tale of another Shakespearean Hero</p> <p>Details: Watch the Shakespeare’s Heroes class clip (https://www.bbc.com/teach/class-clips-video/shakespeares-heros/zkgxpg8) and from this information, create your own Shakespearean Hero. You will have to create a short comic strip explaining the story of your Shakespearean Hero. Remember, the hero has to share a similar heroic trait to one of Shakespeare’s heroes.</p> <p>Curriculum link: 7.1 – Shakespeare’s Heroes</p> <p>House Points: 50</p>	7	<p>Title: Carnegie Read</p> <p>Details: Write a review (approx. 300 words) on one of the Carnegie nominees when they are released in the summer term. See Mrs Gill (the librarian) to select one of the novels, read it, and then upload your review to the Carnegie Shadowing webpage.</p> <p>Curriculum link: General reading skills</p> <p>House Points: 50</p>
4	<p>Title: Dickens’ Heroic Characters</p> <p>Details: Watch a film adaptation of a Charles Dickens book (A Christmas Carol, Oliver Twist, Great Expectations) and afterwards write a 500 word review explaining how the protagonists show key heroic traits throughout the story. To take it further, consider what heroic traits the character holds that would not have been considered heroic in the past.</p> <p>Curriculum link: 7.2 – Dickens’ Heroes and Villains</p> <p>House Points: 50</p>	8	<p>Title: Creative Writing challenge</p> <p>Details: Select a story that you have read this year (in English or independently) and try <u>one</u> of the following activities:</p> <ul style="list-style-type: none"> • Add two more paragraphs to the ending • Write a section from the perspective of another character • Write a news article about the key event in the story <p>Curriculum link: General writing skills</p> <p>House Points: 50</p>