

Above and Beyond – Geography (Year 7)

1	Title: Amazing places	5	Title: Population pyramids
	Details: Choose an amazing place from around the world and research about what makes this location so extraordinary. The place could be a city, an environment, a landmark or an ancient site. You can produce your findings in any format (e.g. PowerPoint, movie, written report or poster). You could find out about the place's location, the climate, what makes it so special and whether it is changing or under threat.		Details: Using the population pyramid website (www.populationpyramid.net), produce a poster about two contrasting countries and their population structures. The website allows you to go back over historical data and project the future for how the population structure for each country may change. Your two countries should be very different in terms of their development – e.g. one higher income country (HIC) and one lower income country (LIC).
	Curriculum link: Unit 7.1 – What is my place like?		Curriculum link: Unit 7.3 - Can the world support this many people?
	House Points: 50		House Points: 25
2	Title: China fact file	6	Title: Energy buster
	Details: Produce a country fact file about China. This should cover one page of A4 and include key facts about the country. This could include statistics about the country's development (e.g. GNI, GDP, birth rate, death rate, literacy rate etc.), population, climate, currency, language and any other interesting facts that you wish to find out about! It would be good to include a map of the country within your fact file too. This can be completed on a computer or by hand.		Details: Produce a log of all of the energy 'crimes' that you notice either around school or at home that result in a waste of energy and an increase in greenhouse gases in the atmosphere. Then produce a poster highlighting these crimes and recommending the actions that could be taken instead to reduce the amount of energy that is wasted. This can be completed on a computer or by hand.
	Curriculum link: Unit 7.5 – Could China become the next global superpower?		Curriculum link: Unit 7.2 – Can the world support this many people?
	House Points: 25		House Points:
3	Title: Video of Norfolk coastline visit	7	Title: Climate Change: The Facts
	Details: Visit a part of the Norfolk (or Suffolk!) coastline and produce a video report about coastal erosion in that area. The video could show evidence of the impact of erosion on the area and/or how the area is being managed by either using hard or soft engineering.		Details: Watch Sir David Attenborough's recent documentary on climate change. He looks at the science behind climate change and outlines the possible impact on the world of a rapidly changing climate. After you have watched the documentary, produce a 500 word summary of the programme. The video entitled 'Climate Change: The Facts' is available on iPlayer or YouTube. The written account can be completed on a computer or by hand.
	Curriculum link: Unit 7.2 - Should we allow the sea to take our coastline?		Curriculum link: Unit 7.4 – How is our climate changing?
	House Points: 50		House Points: 25
4	Title: Video animation of coastal landforms	8	Title: Tourist leaflet for China
	Details: Produce a still animation video of how any coastal landforms are formed. You could either take a set of still images of plasticine models of landforms or use images of landforms and compile them together to produce a video to explain how the landform is created. You could pick one or more landforms from those that you will learn about in class – caves, arches, stacks, stumps, wave-cut platforms and spits.		Details: Design a tourist brochure or leaflet for a tourist wishing to visit China on holiday. Your tourist guide should include general information about China, including the climate, currency and language. It should then have a focus on key tourist landmarks that could be visited while on holiday, such as major cities like Beijing and Shanghai and the Great Wall of China. This can be completed on a computer or by hand.
	Curriculum link: Unit 7.2 - Should we allow the sea to take our coastline?		Curriculum link: Unit 7.5 – Could China become the next global superpower?
	House Points: 50		House Points: 50