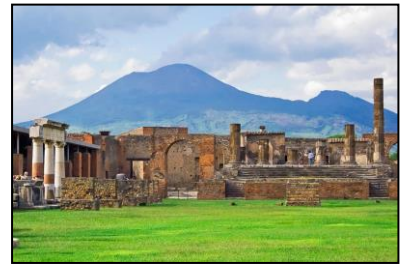


Above and Beyond – History (Year 7)

1	Title: Mount Vesuvius	5	Title: Ming Dynasty
	Details: Parts of Britain were governed by the Roman Empire... meanwhile, elsewhere... Mount Vesuvius erupted and destroyed the city of Pompeii. Complete the sheet and then you can further research this period of history to create a podcast, leaflet, video, PowerPoint, display, essay or any other method you can think of that would describe and explain this area of history.		Details: Europe was recovering from the Black Death...meanwhile, elsewhere...the Ming took power in China. Complete the sheet and then you can further research this period of history to create a podcast, leaflet, video, PowerPoint, display, essay or any other method you can think of that would describe and explain this area of history.
	Curriculum link: Roman Britain		Curriculum link: The Black Death
	House Points: 25 for completing the sheet and another 25 for the project.		House Points: 25 for completing the sheet and another 25 for the project.
2	Title: Byzantine Empire	6	Title: The Incas
	Details: England was divided into seven Saxon kingdoms ... meanwhile, elsewhere... the Byzantine Empire became the new Roman Empire. Complete the sheet and then you can further research this period of history to create a podcast, leaflet, video, PowerPoint, display, essay or any other method you can think of that would describe and explain this area of history.		Details: Monarchy and religion dominated Medieval England... meanwhile, elsewhere... the Incas built an empire in South America. Complete the sheet and then you can further research this period of history to create a podcast, leaflet, video, PowerPoint, display, essay or any other method you can think of that would describe and explain this area of history.
	Curriculum link: Saxon England		Curriculum link: Medieval England
	House Points: 25 for completing the sheet and another 25 for the project.		House Points: 25 for completing the sheet and another 25 for the project.
3	Title: Abbasid Caliphate	7	Title: Colony of Roanoke
	Details: The Vikings attacked England from Scandinavia... meanwhile, elsewhere...the Abbasid Caliphate was flourishing in the east. Complete the sheet and then you can further research this period of history to create a podcast, leaflet, video, PowerPoint, display, essay or any other method you can think of that would describe and explain this area of history.		Details: Elizabeth I went to war against the Spanish (and their Armada)... meanwhile, elsewhere... The Colony of Roanoke disappeared in North America. Complete the sheet and then you can further research this period of history to create a podcast, leaflet, video, PowerPoint, display, essay or any other method you can think of that would describe and explain this area of history.
	Curriculum link: Vikings		Curriculum link: Spanish Armada
	House Points: 25 for completing the sheet and another 25 for the project.		House Points: 25 for completing the sheet and another 25 for the project.
4	Title: Song Dynasty	8	Title: The Fronde
	Details: The Normans ruled in England.... meanwhile elsewhere... the Song Dynasty ruled in China. Complete the sheet and then you can further research this period of history to create a podcast, leaflet, video, PowerPoint, display, essay or any other method you can think of that would describe and explain this area of history.		Details: King Charles I was executed during the Civil War... meanwhile, elsewhere... French nobles led their own civil war in Paris. Complete the sheet and then you can further research this period of history to create a podcast, leaflet, video, PowerPoint, display, essay or any other method you can think of that would describe and explain this area of history.
	Curriculum link: Vikings		Curriculum link: English Civil War
	House Points: 25 for completing the sheet and another 25 for the project.		House Points: 25 for completing the sheet and another 25 for the project.

Parts of Britain were governed by the Roman Empire...

meanwhile, elsewhere...



Mount Vesuvius erupted and destroyed the city of Pompeii.

KEY INFORMATION:

Mount Vesuvius is a _____ in Italy. During the rule of the Romans the eruption happened in _____ and lasted for _____.

Where is Mount Vesuvius?



Can you label Mount Vesuvius onto this map of Italy?

The capital of the Roman Empire was Rome. Can you label Rome as well?

Pliny the Younger was an eye witness of the eruption that took place.

What was Pliny the Younger's **occupation**?

Pliny wrote two letters describing his experience of the eruption of Mount Vesuvius approximately 25 years after the event. Do you think his account was reliable? Research Pliny and explain your answer.

Victims of the eruption

How many people are estimated to have **died**?

How did the victims die?

What do you think happened to the victim in the image below?



Think – Pompeii was instantly buried under a layer of pumice stones and ash 6-7 metres deep. This protected it from vandalism, looting and weather and climate for 17 centuries. So why do you think it is now considered an important historical source?

A bit of geography

What is a **pyroclastic surge**?

Useful websites, videos and podcasts

- <https://www.britannica.com/place/Pompeii#ref275316>
- https://en.wikipedia.org/wiki/Eruption_of_Mount_Vesuvius_in_79
- http://www.britishmuseum.org/whats_on/exhibitions/pompeii_and_herculaneum/pompeii_live/eruption_timeline.aspx
- https://en.wikipedia.org/wiki/Pyroclastic_surge

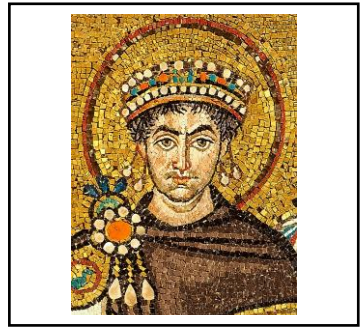
This 'meanwhile, elsewhere' was designed by:

Claire Amos

England was divided into seven Saxon kingdoms ...

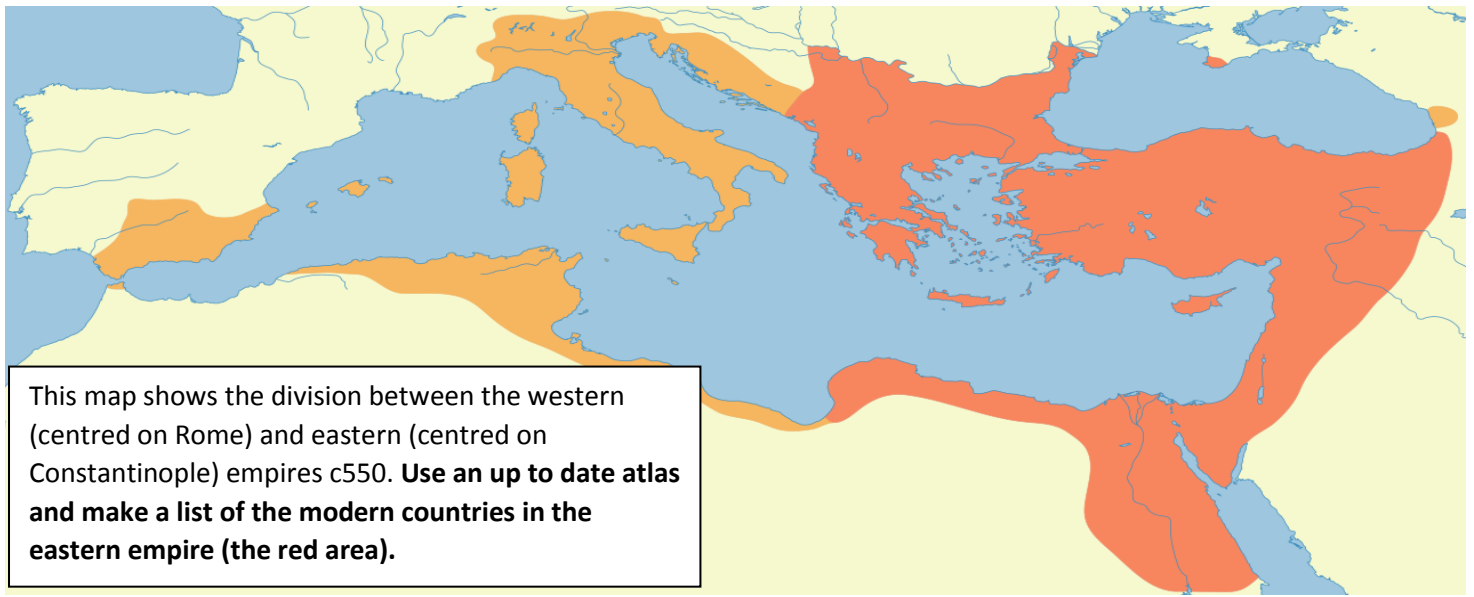
meanwhile, elsewhere...

the Byzantine Empire became the new Roman Empire.



KEY INFORMATION:

The western Roman Empire collapsed in the _____ century leaving the _____ to thrive.



Watch Video 1 and answer these questions:

What was the eastern empire called?

Why was it called this?

Why did the east take over from the west as the centre of the Roman Empire?

What did the east inherit from the west?

Extra task: Use this website <http://ayasofyamuzesi.gov.tr/en> to explore the beautiful Hagia Sophia.

Watch Video 2 from two minutes in and answer these questions:

Who was the Emperor Justinian?

What was the message of Theodora's speech and why was it important?

What were Justinian's main achievements during his reign as emperor?

Useful websites, videos and podcasts:

<https://www.history.com/topics/ancient-history/byzantine-empire>

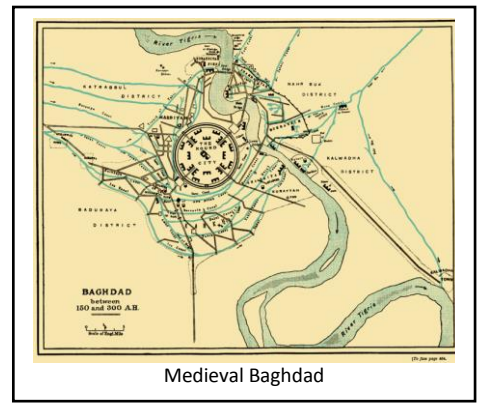
Video 1: <https://www.dailymotion.com/video/x6hnr6x> (Total time is 5mins 20secs)

Video 2: <https://www.khanacademy.org/humanities/world-history/medieval-times/byzantine-empire/v/justinian-and-the-byzantine-empire#> (Total time is 8mins 51 secs – watch from 2mins in)

This 'meanwhile, elsewhere' was designed by:

Rich Kerridge

The Vikings attacked England from Scandinavia...
meanwhile, elsewhere...
 the Abbasid Caliphate was flourishing in the east.



KEY INFORMATION:

Between _____ and _____ Islam flourished under the Abbasid Caliphate, with its capital at _____.

Look up these keywords about the Abbasids. Write short definitions for each of them:

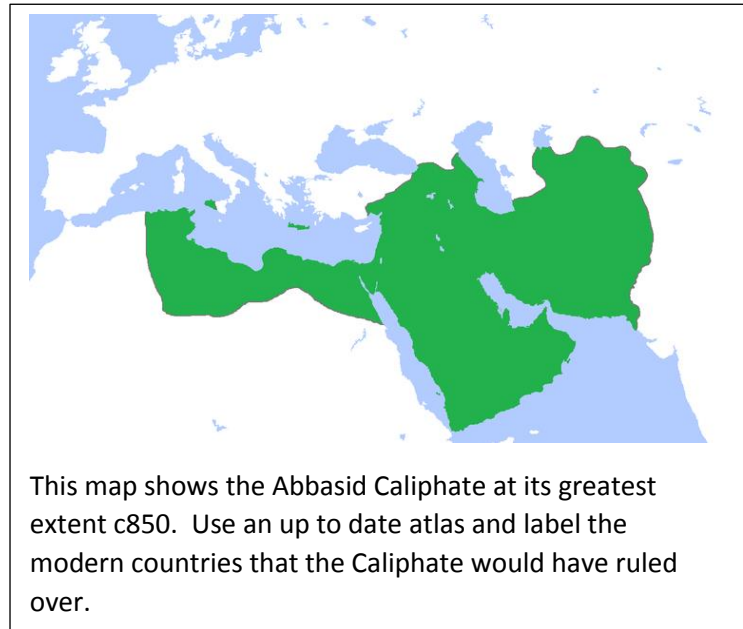
Caliphate : _____

Vizier: _____

Physician : _____

Watch **Video 1** and answer these questions:

What was the 'Golden Age of Islam'?



What were the main achievements of the Abbasid Caliphate?

Watch **Video 2** and explain why the city of **Baghdad** was **so important** in the Middle Ages.

Use the website page on **Al-Razi**. **What were his best achievements?**

Useful websites, videos and podcasts:

Video 1: <https://www.youtube.com/watch?v=FFfXDZvvmrg> (watch until 3mins)
http://www.greekmedicine.net/whos_who/Al-Razi-Rhazes.html

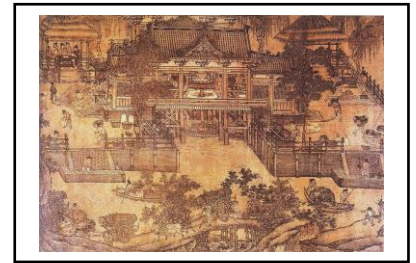
Video 2: <https://www.youtube.com/watch?v=kq2NOsl2nWg> (1.5 minute video)

This 'meanwhile, elsewhere' was designed by:
 Mr Kerridge

The Normans ruled in England....

meanwhile elsewhere...

the Song Dynasty ruled in China.



KEY INFORMATION:

The Song ruled from _____ to _____. Founded by Emperor _____, their capital was in _____

How much land did they rule over?



Shade the area on the modern map above that the Song Dynasty ruled over.

The Song were famous for inventions. Find two things that were invented by the Song and explain why they were important:

Invention 1: _____
This was important because _____

Invention 2: _____
This was important because _____

Questions:

What were Song cities like?

Why did the Song Dynasty end?

What can sources tell us about the Song?



Song Dynasty women inspecting a bolt of silk. 12th century CE. Painted on silk.

What does this illustration tell us about the Song Dynasty?

Useful websites, videos and podcasts

http://www.ducksters.com/history/china/song_dynasty.php (EASY)

https://www.academickids.com/encyclopedia/index.php/Song_Dynasty (EASY)

https://www.ancient.eu/Song_Dynasty/ (HARD)

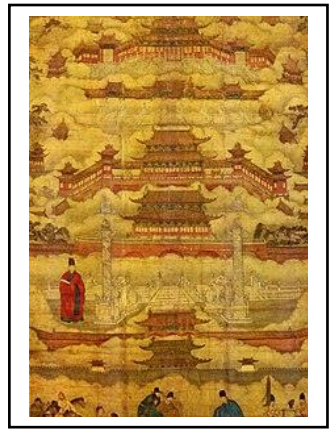
This 'meanwhile, elsewhere' was designed by:

Redland Green History Department

Europe was recovering from the Black Death...

meanwhile, elsewhere...

the Ming took power in China.



KEY INFORMATION:
The Ming Dynasty took power as a result of a peasant _____ against the Mongol led _____ dynasty. Their early achievements include building the _____ city and fortifying the _____ Wall of China in its modern form.

Below is a Ming map of China. **How does it differ to a modern map of China? What key features can you spot?**



The most famous Ming Emperor was the **Yong Le Emperor** who took power by murdering his rivals, and moved the capital city to Beijing. **Explain what you think were his 3 main achievements?**

1. _____

2. _____

3. _____

How did the Ming Dynasty take power? Explain 3 reasons that enabled them to take power.

1. _____
2. _____
3. _____

The Ming Dynasty fortified the Wall across the northern Chinese border (today called the Great Wall). **Why did they need to protect this border?**

The Ming Dynasty were the only Chinese dynasty to go out on great sea faring voyages of trade and discovery. Describe where the Chinese fleet led by **Zheng He** went:

明朝

The Chinese character 'Ming' means brightness. **Do you think this was an appropriate name for the dynasty?**

Useful websites, videos and podcasts:
<https://www.khanacademy.org/humanities/art-asia/imperial-china/ming-dynasty/a/an-introduction-to-the-ming-dynasty-13681644>.
<http://www.mingtombs.eu/emp/03yongle/yongle.html> (first section of article!)
<http://themingdynasty.org/>

This 'meanwhile, elsewhere' was designed by:
Simon Probert

Monarchy and religion dominated Medieval England...

meanwhile, elsewhere...

the Incas built an empire in South America.



KEY INFORMATION:

Between the _____ and 16th centuries, the Inca built a vast empire in the _____ Mountains of South _____, with a population of ____ million people. The empire was destroyed by _____ invaders in the 16th century.



The Inca Empire was connected by a road system. The Inca did not have wheeled vehicles such as carts.

What animal did they use to carry food and goods along the road? _____

What system did the Inca empire have for carrying messages along the road system? _____

How far could a message travel in one day? _____

What did ordinary people in the Inca empire do? _____

How did they contribute to the success of the empire? _____

Who were the Incas?

What did the Inca worship?

How did this religious belief strengthen the emperors' power?

The most powerful Inca leader, who really established the Inca empire, was Cusi Inca Yapanqui, who took the name Pachacuti.

What rival group did Pachacuti and the Inca defeat to take control of their empire?

What methods did Pachacuti use to control such the empire?

- 1. _____
- 2. _____
- 3. _____

Why did such a huge empire prove so vulnerable to the arrival of Europeans in the 16th century?

Briefly describe the fall of the Inca Empire

Useful websites, videos and podcasts:

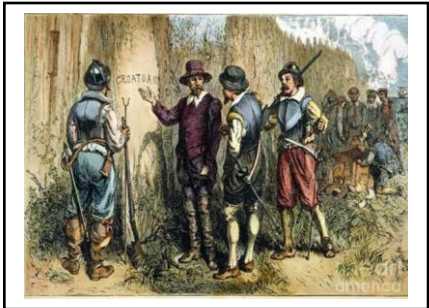
- <https://courses.lumenlearning.com/suny-hccc-worldcivilization/chapter/administration-of-the-inca-empire/>
- <https://courses.lumenlearning.com/suny-hccc-worldcivilization/chapter/religion-in-the-inca-empire/>
- <https://www.history.com/topics/inca>
- <https://www.ancient.eu/article/757/the-inca-road-system/>

This 'meanwhile, elsewhere' was designed by:

Mrs Carr

Elizabeth I went to war against the Spanish (and their Armada)...

meanwhile, elsewhere...



The Colony of Roanoke disappeared in North America.

KEY INFORMATION:

In _____, English settlers first tried to move to America. Occupation on Roanoke Island was successful in _____. However, by _____ the settlers had vanished mysteriously.

Find and shade Roanoke Island on the map. Label on the map the US state which Roanoke belongs to.



Why was John White, the Governor of Roanoke, sent back to England in 1587?

What event delayed John White's journey back to Roanoke and why?

Why did the first colonists at Roanoke not fare well?

When Governor White returned, he found the settlement abandoned. What clues were left at the site that might explain the colonists' disappearance?



The image on the right is of the baptism of Virginia Dare. Who is Virginia Dare, and why is she so significant?

One theory is that the settlers were absorbed into, or went to live with, a local Native American tribe or tribes. What evidence is there to support this theory? Are there any other theories about what might have happened to the settlers, if so, what are they?

Useful websites, videos and podcasts:

- <https://www.history.com/this-day-in-history/roanoke-colony-deserted>
- <https://www.britannica.com/story/the-lost-colony-of-roanoke>
- <https://www.youtube.com/watch?v=kFMnMEYwqIM>
- <https://www.youtube.com/watch?v=i9341QShjL8>

This 'meanwhile, elsewhere' was designed by:

Bethan Boulter

King Charles I was executed during the Civil War...

meanwhile, elsewhere...

French nobles led their own civil war in Paris.



KEY INFORMATION:

The Fronde was a series of civil wars in _____ between _____ and _____ during the reign of _____.

Map of Europe, 1640s - Shade France on your map.



****What does the term 'Fronde' mean?**

***What were the causes of the Fronde (the name given to this series of civil wars)?**

1. _____

2. _____

3. _____

In French society, what was the role of...?

Anne of Austria: _____

Cardinal Mazarin: _____

***The Events**

1. Why were Anne and the Cardinal **raising money**?

2. How did Anne and the Cardinal react when people refused?

3. What did the leaders of Parliament do next?

4. Why was the **Treaty of Westphalia** important to Anne and the Cardinal?

What were the **consequences** of the Fronde?

1. (to the **Absolute monarchy**)

2. (the **Palace of Versailles**)



Useful websites, videos and podcasts

*<https://sites.google.com/site/group11louishist/home/le-fronde>

**<http://epicworldhistory.blogspot.com/2012/06/fronde.html>

<http://atc3.bentley.edu/courses/frenchjukebox/site3/texts/fronde.htm>

<https://faculty.history.wisc.edu/sommerville/351/351-12.htm>

This 'meanwhile, elsewhere'
was designed by:

Hannah Johnston

This 'meanwhile, elsewhere'
was designed by:

Will Bailey-Watson