

Above and Beyond – Music (Year 7)

1	Title: The elements of music	5	Title: Instruments of the orchestra
	Details: Create a visual or audio presentation that explains/demonstrates the musical elements. Visual presentations could be in the form of a poster or PowerPoint display, whilst an audio presentation could be recordings of how the different musical elements are heard in music. You could even create your short piece of music to demonstrate how the musical elements work.		Details: Create a poster that illustrates the 4 different instrument families and the individual instruments within these families. You need to include at least 4 instruments from each family and give a brief description of how they are played and the unique tone that is created by each instrument. You should make reference to pieces of music that use particular instruments to good effect.
	Curriculum link: Unit 7.1 – The elements of music		Curriculum link: Unit 7.4 – Descriptive music
	House Points: 25		House Points: 25
2	Title: Compose a soundscape piece of music	6	Title: Design and build your own musical instrument
	Details: Choose your own inspirational picture and create a piece of music to represent the image. Your music should focus on the elements of music and the way in which they can be manipulated to create interest and contrast within a piece of music. You can compose your piece for any instrument or combination of instruments or if you have access to it, you can use computer based music technology.		Details: Can you design and build your own playable instrument? What materials are you going to use? What family of instruments would your instrument fall in to? When designing your instrument you should also consider the materials that you are going to use; can you make an instrument from recycled material? Once your instrument is complete, you will need to create a guide on how to play it. This can be written or an audio or video recording.
	Curriculum link: Unit 7.1 – The elements of music		Curriculum link: Unit 7.1 and 7.4
	House Points: 50		House Points: 50
3	Title: I've got rhythm	7	Title: Pop review
	Details: Research and present information about percussion instruments and rhythms from around the world. You may present your information in any suitable format (word doc, PowerPoint, video presentation, poster) and you should focus on at least 4 different countries, for example, Brazil and samba or Japan and taiko drumming.		Details: Choose 3 different pieces of popular music and write a review for each piece. You may wish to consider the following in your reviews: <ul style="list-style-type: none"> • When the piece was written and who it was performed by • The structure and instrumentation of the piece • Why you like/dislike the piece and why Your reviews should be well structured and at least 150 words per song
	Curriculum link: Unit 7.2 – Pulse and Rhythm		Curriculum link: Unit 7.5 – Popular music
	House Points: 25		House Points: 25
4	Title: Classical review	8	Title: Practise makes perfect
	Details: Choose 3 different pieces of classical music and write a review for each piece. You may wish to consider the following in your reviews: <ul style="list-style-type: none"> • When the piece was written and who it was performed by • The structure and instrumentation of the piece • Why you like/dislike the piece and why Your reviews should be well-structured and at least 150 words per piece.		Details: Keep a regular log of the practise you are doing in your own time. Set yourself short term and medium term goals, such as learning a piece of music or developing a new technique and use your practise log to chart your progress. Your log can be kept as a written diary or an audio or video diary. Ideally, it needs to be long enough to demonstrate the successful completion of your intended goals and therefore should be carried out over at least 1 month.
	Curriculum link: Unit 7.4 – Descriptive music		Curriculum link: General musicianship will enhance all areas of the curriculum
	House Points: 25		House Points: 50