

Above and Beyond – Society and Ethics (Year 7)

1	Title: Is there an afterlife	5	Title: Helping those without money
	Details: Produce a piece of art that demonstrates your beliefs regarding the afterlife. This could be a photograph, painting, poem, and piece of creative writing – anything that demonstrates your beliefs. You could interview others too use their ideas to inspire you.		Details: During a holiday this year, volunteer with an adult at one of the following: soup kitchen, homeless shelter, foodbank. You could also donate to your local foodbank or take part in the Shoebox Appeal. Document this either by writing a diary of your experience or by creating a vlog. This can be hand written or done using a computer.
	Curriculum link: 7.1 Christian beliefs		Curriculum link: 7.5 Money matters
	House Points: Up to 50		House Points: Up to 50
2	Title: Tourist leaflet for a pilgrimage	6	Title: How to successfully manage your money
	Details: Design a tourist brochure or leaflet for a tourist wishing to visit any religious pilgrimage site on holiday. Your tourist guide should include general information about the site, why it is sacred, which religion visits it and why. It should then have a focus on key things that people do whilst there, such as Jerusalem, Bethlehem, Walsingham, Makkah and many more. This can be completed on a computer or by hand.		Details: Using the internet, or your local town, investigate a number of different banks and the accounts they offer for young people. Compile a report on the best bank available and why. Your report should include the different interest rates available and the ‘perks’ of being a member of each bank. If possible, have an appointment with a bank employee and interview them about the financial services they offer young people. Compile your report however you wish.
	Curriculum link: 7.2 Muslim beliefs		Curriculum link: 7.5 Money matters
	House Points: Up to 50		House Points: Up to 50
3	Title: Create your own prison	7	Title: Photography of sacred spaces
	Details: Design a prison that focuses solely on stopping criminals from reoffending when they are released. This prison should include opportunities for reformation, preparation for the world of work, qualifications like GCSEs, apprenticeships, degrees and more. You can create this prison as a model, or you can make a PowerPoint presentation showing your rationale for your design.		Details: Any space can be a sacred space. Sacred means ‘incredibly special’. Examples of sacred spaces are churches, mosques and private meditation areas. Take photographs of spaces that you find sacred, and explain why. You must write a paragraph underneath each photograph and make a montage.
	Curriculum link: 7.3 Crime and punishment		Curriculum link: 7.6 Mental health
	House Points: Up to 50		House Points: Up to 50
4	Title: Do animals have rights?	8	Title: Keeping yourself healthy
	Details: Create a David Attenborough style documentary filming animals that you know or see on a daily or weekly basis. With permission from their owners, ask them questions about their attitude towards animal rights. Do they keep pets? Do they eat meat? Try to make your documentary convincing – make sure you conclude! Should we give animals more or less rights? Explain your answer, but do it to the camera like a newsreader!		Details: Create a poster that can be placed in all classrooms across the school to promote the importance of good mental health. Your poster should include definitions of different mental health issues, how we can detect mental health, dealing with anxiety and panic attacks, depression and body image. You should provide tips on how to ensure you stay mentally healthy and avoid unnecessary stress. This can be done by hand or on the computer.
	Curriculum link: 7.4 Animal rights		Curriculum link: 7.6 Mental health
	House Points: Up to 50		House Points: Up to 50