

## Above and Beyond – MFL (Year 8)

<b>1</b>	<b>Title: Gain 10 Crowns on Duolingo.com</b>	<b>5</b>	<b>Title: A French/Spanish Blog</b>
	<b>Details:</b> Work through levels of your language of study (either French or Spanish) on Duolingo.com at your own pace. You gain crowns after completing a level. Take a screen shot or a picture with your phone to show your progress to your class teacher.		<b>Details:</b> Using your sentence builders in your Core Knowledge booklet, write a blog entry in French or Spanish (limit yourself to language we have learned in lesson- don't use Google Translate) in which you write down your views on your school, your holidays, or your free time (or a mixture of all three!). Aim to write around 90 words.
	<b>Curriculum link:</b> French/Spanish general vocabulary		<b>Curriculum link:</b> School, Holidays, Free Time
	<b>House Points: 25</b>		<b>House Points: 25</b>
<b>2</b>	<b>Title: A Speech</b>	<b>6</b>	<b>Title: Holiday Poster or Brochure</b>
	<b>Details:</b> Using your sentence builders in your Core Knowledge booklet, draft and record yourself giving a speech about either your school, your holidays, or your free time. This should last between 2-3 minutes (no longer!) Send your recording via NSIX to your teacher or play it from your phone.		<b>Details:</b> Research a French or Spanish-speaking holiday destination of your choice. Consider different aspects that interest you: food, customs and festivals, main cities and attractions, famous landmarks, the weather, sport, history etc. Create a poster or brochure advertising this destination for tourists. Please use a computer if possible. If done by hand, this should be in colour with your best presentation.
	<b>Curriculum link:</b> Core Knowledge vocabulary		<b>Curriculum link:</b> General French/Spanish culture
	<b>House Points: 25</b>		<b>House Points: 50</b>
<b>3</b>	<b>Title: French or Spanish Music Review</b>	<b>7</b>	<b>Title: My School</b>
	<b>Details:</b> Listen to the music (or watch the music videos while listening) of a French or Spanish-speaking artist or group. As always, make sure that the material is age appropriate. Find the lyrics to one of the songs and an English translation so that you can read along while listening to the song. Bring both to your teacher and feedback your thoughts.		<b>Details:</b> Using the sentence builders in your core knowledge booklet, create brochure on your school in Spanish or French. Include details on the buildings and facilities, the subjects on offer, what you do on a typical school day, and your views on subjects and your favourite teachers. Please use a computer if possible. If done by hand, this should be in colour with your best presentation and handwriting.
	<b>Curriculum link:</b> General French/Spanish culture		<b>Curriculum link:</b> School
	<b>House Points: 25</b>		<b>House Points: 50</b>
<b>4</b>	<b>Title: French/Spanish Magazines</b>	<b>8</b>	<b>Title: Teach Someone French or Spanish</b>
	<b>Details:</b> Purchase a subscription to a Mary Glasgow French or Spanish magazine ('Bonjour' and 'Qué tal' are aimed at your level). You will receive five issues throughout the year, which include listening files and internet-based activities. After you read each magazine, write a short paragraph summarising an article you found interesting and show this to your teacher who will award you 10 house points (50 in total across the year).		<b>Details:</b> It is your turn to be the teacher! Give a 30-minute lesson to a parent or guardian, teaching them an aspect of what you have been learning in your language lessons. Use the same strategies and activities that you have seen your teacher use in your lessons. Help them with their pronunciation! Ask your parent or guardian to make a note in your planner confirming what you have taught them and sign as evidence.
	<b>Curriculum link:</b> General French/Spanish culture and language		<b>Curriculum link:</b> All units
	<b>House Points: 50</b>		<b>House Points: 25</b>

