

Above and Beyond – Arts Award (Year 9)

1	Title: Exploring the arts	5	Title: Arts inspiration
	Details: What are the arts? How many different forms of visual and creative arts can you think of? What sort of events are happening in the local community? What events can you actively take part in and what events can you experience as an audience member? Create a poster or information leaflet that highlights the different arts events in your local area.		Details: Choose an arts practitioner who inspires you and find out about their life and work. Create a magazine style article of what you have found out, why you have chosen that person and what you have learnt about that person's arts career, life and work. You should also include evidence of the research that you have carried out; this could be in the form of screen shots of websites you've visited or notes that you have made during your research. Word count: at least 500 words
	Curriculum link: Arts award part A - Explore the arts as a participant		Curriculum link: Arts award part C – Arts inspiration
	House Points: 25		House Points: 25
2	Title: Explore the Arts as a participant - Review	6	Title: My arts skill share – Plan and deliver
	Details: Do you participate in any arts based activities? Are you a member of a dance, drama, art or music club? Write a review explaining what you do and what you enjoy about your chosen arts activity. Your review should also include photographic evidence of you participating in the activity. Your activity could be a school based extra-curricular activity or something you take part in during your own time. Word count: 300 – 500 words		Details: Plan an activity that will allow you to share an arts skill with others. You will need to provide an explanation of your activity and why you've chosen it. You will also need to include session plans; these could be in the form of a timeline, mind map, written explanation or video/audio recording, outlining what you're going to do. Your skill share could be carried out during one of your creative arts lessons or during a lunchtime time.
	Curriculum link: Arts award part A - Explore the arts as a participant		Curriculum link: Arts award part D
	House Points: 25		House Points: 50
3	Title: Explore the arts as an audience member – Explore and review	7	Title: My arts skill share - Review
	Details: Choose an event to visit as an audience member. This could be in the form of a music concert, a play/show or an art exhibition. You will need to review your experience and reflect on its creative impact. Your review should include a brief overview describing your experience, what you liked or found enjoyable, what you think could've been done better and if you would recommend this experience to others. You should also include proof of the event you attended; this could be a ticket/programme or a photo, if appropriate. Word count: at least 500 words		Details: How did your skill share go? Write a review describing your experience of leading an activity and the experience of those attending your skill share. You may want those who participated in your session to fill out a brief questionnaire in order to share their experience. Your review should include photos of you leading your skill share, a personal reflection describing what went well, and improvements you could make if you were to do it again.
	Curriculum link: Arts award part B - Explore the arts as an audience member		Curriculum link: Arts award part D
	House Points: 25		House Points: 25
4	Title: My arts award portfolio – review and feedback	8	Title: My arts award portfolio – completion and feedback
	Details: You will need to compile your evidence from parts A and B into a portfolio. This could be in various formats, including a journal/log book (hand written or typed), a word document or a PowerPoint presentation. You will also need to complete a checklist to make sure that you have the evidence needed to pass parts A and B.		Details: You will need to compile your evidence from parts C and D into you portfolio. You will need to include photos of your arts skill and any other relevant evidence for parts A, B, C and D. You will also need to complete a checklist to make sure that you have the evidence needed to pass part C and D and gain your bronze arts award qualification.
	Curriculum link: Arts award parts A and B		Curriculum link: Arts award parts C and D
	House Points: 25		House Points: 50