

Above and Beyond – Society and Ethics (Year 9)

1	Title: 8.1 Belief in God	5	Title: Changing attitudes to marriage and the family
	Details: Visit the following places in Norwich: The Roman Catholic Cathedral, Norwich Cathedral, a church, Norwich Central Mosque and Norwich Synagogue. You must write a diary of your visits, explaining what you did, what you saw, how each place was similar, and how each place was different. If possible, interview a leader from each place of worship. You can present your research how you wish.		Details: You need to interview a grandparent (or an elderly relative/elderly person that you know), a parent or carer, and a person your age regarding their attitude to marriage. You must show the questions that you asked and their answers. This can include videos, photographs, handwritten or typed work. You should then present your final work how you wish.
	Curriculum link: 8.1 Belief in God		Curriculum link: 8.5 Marriage and the family
	House Points: Up to 50		House Points: Up to 50
2	Title: The importance of community	6	Title: What can we believe?
	Details: During a holiday this year, volunteer with an adult at one of the following: soup kitchen, homeless shelter, foodbank. You could also donate to your local foodbank or take part in the Shoebox Appeal. Document this either by writing a diary of your experience or by creating a vlog. This can be hand written or done using a computer.		Details: Investigate a conspiracy theory of your choice (it can be one we have studied in school), then create a poster explaining the conspiracy. Your poster must include photographic evidence, evidence from trusted sources, your opinion on the conspiracy theory, and a conclusion as to whether you the theory that you are presenting is true or false.
	Curriculum link: 8.2 The importance of community		Curriculum link: 8.6 Conspiracy theories
	House Points: Up to 50		House Points: Up to 50
3	Title: Peace and conflict	7	Title: Solving a local issue
	Details: Investigate the war in Iraq (2003-2011) and the war in Afghanistan (2001). You need to compile a report to the Prime Minister on whether these wars have led to a positive or negative outcome. This should be done as a presentation, either using PowerPoint or hand-written. You should use Thomas Aquinas' Just War Theory in your presentation, and decide whether he would believe these wars were acceptable.		Details: Walk around in your local area and find as many problems within your local community that you can. You need to think about graffiti, litter, and general untidiness. Locate your local bus stops, look at your roads, what state are they in? What things does your community have that you can make use of? What things would you like to have available in your community? Produce a report that includes videos and photographs of your findings.
	Curriculum link: 8.3 Peace and conflict, 8.4 What is terrorism?		Curriculum link: 8.2 The importance of community
	House Points: Up to 50		House Points: Up to 50
4	Title: The Israeli Palestinian conflict	8	Title: Utilitarianism
	Details: Investigate the Israeli Palestinian conflict. You must create a resource that shows the history of the conflict, the reason for such friction between those involved, and how it continues today. You must present information from both sides, and present a balanced conclusion. This can be done how you wish, perhaps as a poster, a piece of extended writing, a vlog, or a PowerPoint presentation.		Details: Investigate the theory of utilitarianism presented by Jeremy Bentham and John Stuart Mill. It was their belief that the best way for a government to run the country was to 'do the thing that made the most people happy.' Write an essay explaining this theory, and whether you agree with it or not. Your essay should be no more than 500 words, with a summary of utilitarianism, and your opinion on it as a way of running the country.
	Curriculum link: 8.4 What is terrorism?		Curriculum link: 8.2 The importance of community
	House Points: Up to 50		House Points: Up to 50