# Dereham Neatherd High School

*Traditional • Inclusive • Supportive*

*Good evening. Please fill up each row from the front.*

# Housekeeping

- There is no fire alarm expected. If there is a fire alarm, please assemble at the front of the building.
- Tea and coffee are available throughout the evening, please do help yourself.
- The booklet on your seat has all of the information from this evening.

# Parents Information Evening

| | | | |
|---|---|---|---|
| **17:30** | Welcome & Introduction | Sandra Manning & Craig Daniels | Canteen |
| **17:45** | Attendance | Hannah Holmes | Canteen |
| **17:50** | Literacy | Samantha Gerrard | Canteen |
| **18:00 – 19:00** | Wellbeing | Nick O'Brien | En6 |
| | Homework | Nigel Sinclair | Hi2 |
| | The Lesson Experience | Emma Webb | S&E2 |
| **19:00+** | Any questions? | Craig Daniels and Sandra Manning | Canteen |

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# Year 7 team

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# Parents Information Evening

20 September, 2024

Mr Daniels

Mrs Beales

Miss Roberts

Mr Buhari

Mr Austin

Mrs Sheldrake

Mrs Rix

Mr Kirk

Miss Hardman

Mrs Richardson

office@neatherd.org 01362 697981

enrich learning trust

# Dereham Neatherd High School

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Quick Links

About Us | Community | Pupils | Parents | Information | NCCE Hub | News

- A-Z
- Key Information
- Covid Testing in School
- Admissions
- Assessment and Feedback
- Attitude to Learning
- Careers
- Catering
- Contact Us
- Curriculum
- Ofsted & Performance
- PE Kit

# How often will you hear from us?

- You will receive three academic reports per year
- Two of these will be short reports, and one will be a full, end of year report
- We formally assess your children twice per year in each subject – one mid-year assessment, and one end of year assessment, alongside GL tests for progress.
- Your first report home will also include the results of your child's recent GL test.

# Important dates

| | |
|---|---|
| Monday 16th to Friday 27th September | Year 7 GL Assessments |
| Thursday 26th September | Clubs Fair |
| Monday 30th September | Flu Vaccinations |
| Friday 6th December | Year 7 Reports |
| Wednesday 11th December | Christmas Dinner |
| Thursday 19th December | Swimming Gala |
| Monday 13th to Friday 31st January | Mid Year Assessments |
| Tuesday 11th March | Year 7 Parents Evening |
| Friday 21st March | Year 7 Reports |
| Monday 12th to Friday 23rd May | Mid Year Assessments |
| Monday 9th to Friday 20th June | GL Assessments |
| Friday 4th July | Science Fair |
| Friday 4th to Monday 7th July | Year 7 Reports |
| Monday 7th to Friday 11th July | Enrichment Week |
| Thursday 17th July | Sports Festival |

# The Pastoral Team

# The team

- Large team of 14 staff:
  - 5 non teaching pupil support officers (one for each year group)
  - 1 administrator
  - 1 Inclusion manager
  - 2 health practitioners
  - 2 Directors of pupil support and behaviour
  - 3 Pupil Support Leads
- Plus we work closely with the attendance team, learning mentors, gateway team, SEND department and Mental Health Practitioner.

# Available support

- Your child's form tutor – daily contact at start of the school day
- Year 7 Pupil Support Officer: Michelle Beales
- Pastoral Support Lead Year 7: Craig Daniels
- Attendance Manager: Hannah Beard
- School Health Practitioner: Viv Jones
- Assistant Head: Sandra Manning

# The Gateway Team

- Support children from disadvantaged backgrounds
- Provide small group support in maths and English
- Provide one to one support in maths and English
- Work closely with parents
- Run our hugely popular before school, lunchtime and after school homework clubs.

# Neatherd's behaviour system

- Things you may hear your children saying…
  - "I have 30 positive points already"
  - "I got a golden ticket today"
  - "I got a warning in my lesson"
  - "I have a teacher detention"
  - "Jimmy was taken to removal today"
  - "It was on BromCom"

# Behaviour in class

## Key principle

- Lesson time is for learning
- Everyone must be permitted to learn
- Those preventing learning will be removed to allow others to learn

If a pupil does get it wrong they need a chance to reflect and discuss with the teacher what went wrong and how things can be improved for the next lesson

# The Planner

- **Please do spend time reading it with your child.**

- The pupil planner contains a huge amount of information including names of staff, support available along with your child's timetable so you can ensure they have packed the correct books etc.

# Contacting school

- Note in pupil planner for form tutor pupil deliver the message. (Non urgent matters)
- Parent email the school office@neatherd.org or ring reception on 01362 697981
- Reporting absence – attendance@Neatherd.org for planned absence as well as sickness absence
- Please state child's name, year and form group in all correspondence with us
- Remember staff are teaching and may not be available to speak/respond straight away- we aim to respond within 48hours
- Direct questions to relevant staff – so if issue in Maths need to contact Maths teacher in first instance.
- Pastoral team = 14 members of staff (both teaching and non-teaching) plus approx. 60 form tutors. Rest assured the issue will be dealt with.

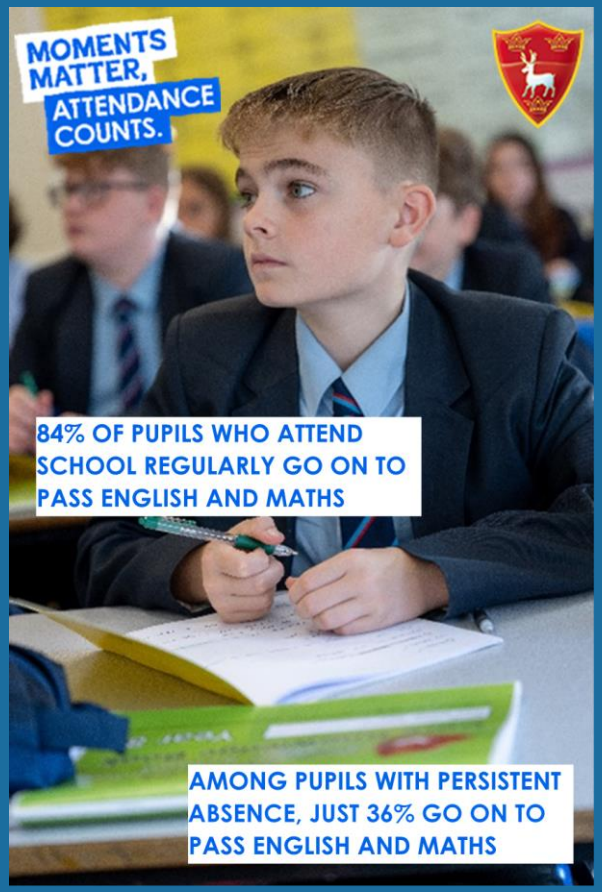
# Questions or concerns

- 1st port of call for parents/pupils = Form Tutor – email/note in planner
- 2nd port of call = Pupil Support Officer
- Pupil Support Officers, where necessary, involve Director/Health Practitioner/Attendance manager followed by senior staff such as and SENDCo (Mr O'Brien) or Senior Leadership Assistant Head (Miss Manning).
- Who the Pupil Support Officer involves depends on the seriousness/nature of the concern. With senior staff and SLT being involved in more serious concerns, or on-going concerns.

# Attendance

# Attendance

- For pupils to succeed, we must work together to make sure they **attend** as many days as possible
  - ‘Good’ attendance is 97% or more. To achieve this a child will have no more than 6 days of absence
  - Anything below 90% is ‘persistent absence’. At 90% attendance a child is missing 19 days per year - that’s a whole month of school
- Pupils should arrive **on time** for school and for lessons
  - 5 minutes lateness per day adds up to 3 days missed in the year
  - 5 minutes lateness to every lesson adds up to 19 days missed in the year

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# Attendance

To keep absence to a minimum:

- Book routine appointments outside school hours wherever possible
- Take holidays during school holiday periods
- Avoid keeping your child off school with minor illness such as a cold, headache, stomach ache or tiredness. See NHS 'fit for school' guidance if you're unsure.
- If your child is feeling anxious or struggling, let us know. Keeping them at home is often worse for their mental health. Let us work with you to support them.

If your child does need time off school, you must let us know. Email attendance@neatherd.org or call 01362 697981 before 8:30am.

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# The Pupil Premium – more than just a free meal!

**What is it?** A sum of money paid to schools by the government to support disadvantaged pupils of all abilities

**How does it help?** We can use the money to support you with things like uniform, trips and resources. It helps us to focus on great quality teaching and learning.

**Who is entitled to it?** All pupils who receive free school meals, or have received free school meals in the last six years

Your child may be entitled to free school meals (and the pupil premium) if you get:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child tax credit
- Working tax credit run-on

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# The Pupil Premium – more than just a free meal!

If your child has not been getting free school meals and you think they should be, you can apply at the following website: https://fiso.norfolk.gov.uk/synergy/Enquiries/Citizen/FreeSchoolMeals.aspx/

Or, collect a paper application form from the back of the hall this evening. Fill it in and return it to the school reception.

If you want any support completing the application form, or need it translated into another language, please let us know and we will be happy to help.

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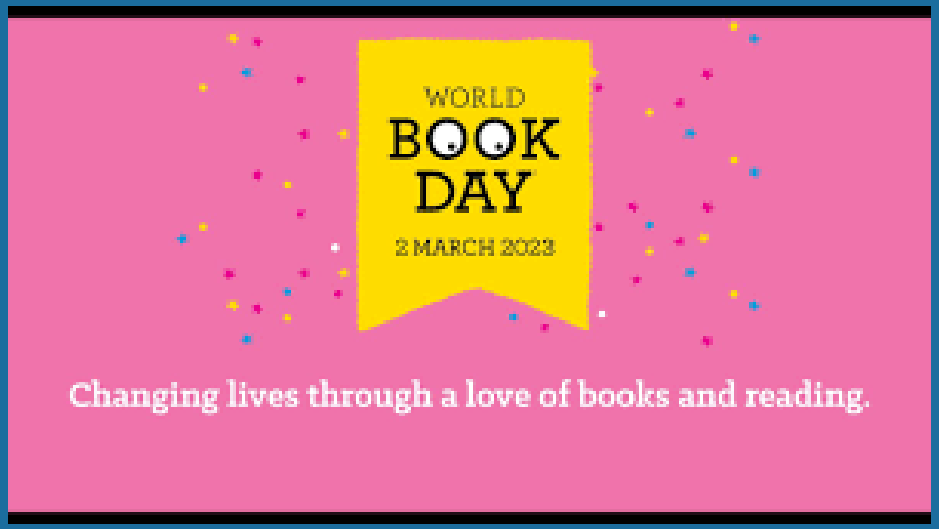
# Literacy

# Why is reading important?

- Improves focus and concentration
- Improves vocabulary and writing skills
- Reduces stress and improves sleep
- Improves general knowledge
- Improves empathy

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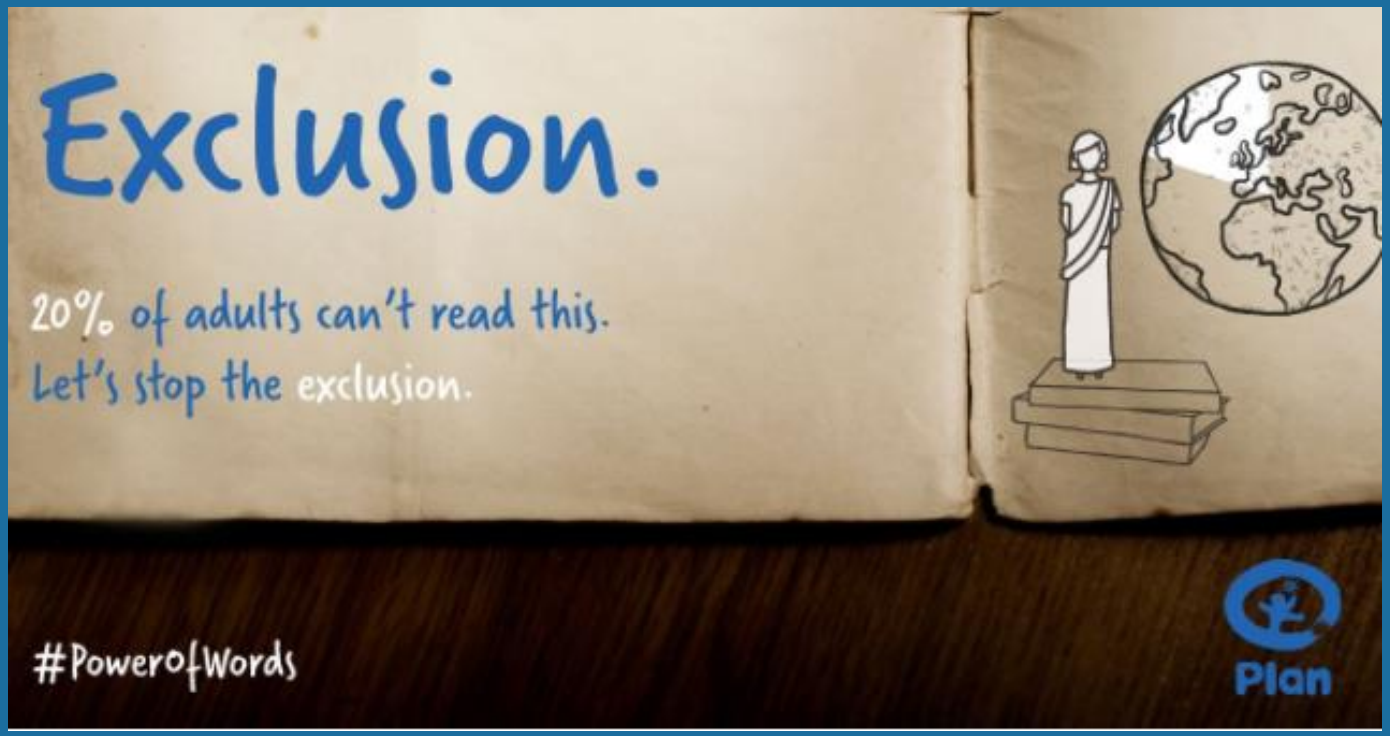
# Some significant statistics

- Around 1 in 6 adults in the UK have literacy skills below what is expected of a 6-year old.
- People with lower literacy levels have been shown to have a lower life expectancy – some studies have shown this difference to be up to 26 years!
- People with good literacy levels have been shown to have better levels of self-esteem and mental health.
- People with low literacy levels are significantly more likely to be affected by poverty.

***'Whether or not a child enjoys reading is more important to their educational success than their family background.' OECD, 2000***

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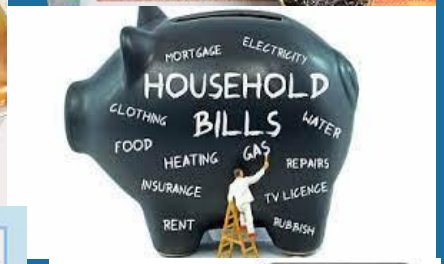
# What would life be like if we didn't read?

- **Level 2** is equivalent to GCSE grades A*-C. (46%)

- **Level 1** is equivalent to GCSE grades D-G. (20%)




- **Entry Level 3** is equivalent to literacy levels at age 9-11.(10%)

- **Entry Level 1** is equivalent to literacy levels at age 5-7. (16%)

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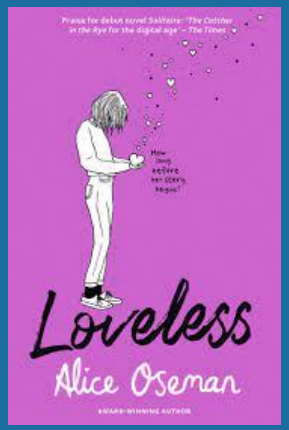
# Resilience in reading

***'Whether or not a child enjoys reading is more important to their educational success than their family background.' OECD, 2000***

- Reading is like anything we choose to do in life, e.g. sport, gaming.
- We should accept that not everything we try will suit us.
- However, we should give it a go, and keep trying.
- Try other ways of reading – audiobooks, different media, etc.

**<u>Challenge for WBD:</u>**
**<u>Try to read something different to your usual choice</u>**

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