



Pupil Premium Newsletter



Welcome to our first ever Neatherd Pupil Premium Newsletter. This newsletter has been created to give you updates on what the Gateway is doing, share good practice across departments and raise the profile of our most disadvantaged pupils.

SPP support – Helen Hunton

What is SPP?

SPP stands for Services Pupil Premium - these are our students who **have a parent or parents in the armed forces**.

We have around **30** SPP students at Neatherd, but this can be changeable as services students can be very mobile.

SPP students tend to need different types of support than PP students. They mainly need **pastoral support** for deployment, imminent move or starting a new school.

I meet with all our SPP students for an informal check-in to ascertain what level of support the student needs. Some students feel that they don't require a further check-in, some students want to be seen half termly and some students (particularly students who are dealing with a deployment) need to be seen fortnightly or even weekly.

I send questionnaires out to SPP parents to learn what armed force the parent is in, whether there is an impending deployment and what support they feel that Neatherd can offer the student.

We also run a lunchtime drop-in club on **Mondays** for SPP students and their friends as an opportunity for students to meet up, chat, play games or take part in crafting activities.

EAL and Pupil Premium – Monali Browne

I am the Gateway's point of contact for EAL/PP pupils and parents. I work in partnership with the EAL coordinator. Quite often, there is a correlation between EAL and Pupil Premium. At the start of the year, I meet with Year 7 EAL parents to let them know of the support available to them. I have conducted interviews for some older students as well. Being able to have a little background information about them gives a clear picture of the student's level of speaking and using English at home. I contact parents for appointments for parents evening or put a document together with feedback for parents to read at home. I have delivered Thinking Reading intervention with 2 EAL pupils and have seen tremendous improvement. Year 10 are next for this intervention.

Pupil Premium support in the Gateway – Johanne Steward

The Gateway supports our school's community of Pupil Premium students in a vast amount of ways. From the 200 students we see for interventions in an academic year to the sets of revision guides that get given to our Year 10 PP students.

In Years 7 and 8, Pupil Premium students could come to us for English reading or writing, maths or handwriting interventions. We are also starting to rollout the Thinking Reading programme which will likely see a number of our PP students needing. In Year 9 our PP students may come to GCSE pre-learning interventions – previously this has been for Macbeth but we are looking to start a maths pre-learning intervention this year which will cover angle properties. Years 10 and 11 support changes to a more pastoral type of support. We check in with our PP students, have 1-2-1 meetings with them to discuss GCSE preparation and post-16 plans.

As well as all of these we offer our PP families support by one of the Gateway team acting as a point of contact for each of our 262 PP students. Starting with a face to face meeting with the family at the start of Year 7 and continuing to support the family through to year 11.



Best practice from departments:

Lots of departments mention how PP pupils are eligible for revision guides provided for them.

Maths: we put homework on teams in case any pupils are away

Music: students without an instrument at home are allowed to borrow a portable keyboard for GCSE music.

Business: we have student workbooks to help with organisation of work

Drama: awareness of PP pupils means that we can offer any additional support and advice needed.

History: dialogue with the gateway to offer support for PP pupils

RS: we use exemplar booklets to model for our disadvantaged pupils

Geography: circulation is really important for us for responsive teaching

Science: we keep the PP at the heart of our teaching and all colleagues are required to know who they are and put them at the forefront of questioning.

English: we have standardised revision resources: quotation flashcards and core knowledge pages for both language exams

Please share more best practice for the next newsletter!

Quality first teaching

I asked “what does quality first teaching look like in your subject?” Here are some best bits from subject leaders:

“Consistent lesson planning, booklets, consistent and regular low stakes assessment”

“modelling and tailored instruction, immediate feedback throughout”

“TLAC strategies (cold-calling, low-stakes quizzing etc.) robust curriculum maps with lots of opportunities for reading & writing”

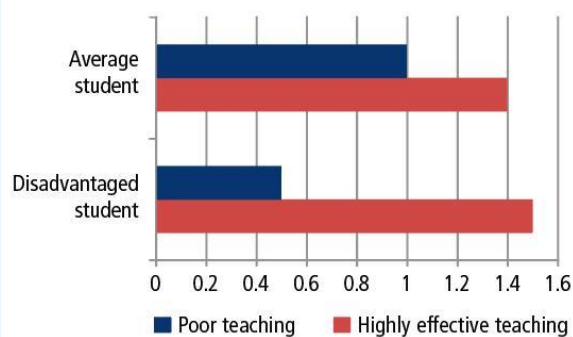
“Time in lesson for pupils to respond and then practice.”

“A calm start with a focused recap of previous learning...the learning will be laid out in clear steps garnished with opportunities to question the pupils and assess level of knowledge”

“Teachers are regularly observed to help support both the teaching of the class and the opportunities that pupils are given to succeed”

“Those who need support have a good answer modelled with specific criteria to meet the standard. ”

Effect of teaching on students in years of progress



Source: Sutton Trust (2011)

This word cloud is made from all the definitions Head of Departments put in my survey. **Quality Teaching** is at the core of raising achievement for disadvantaged pupils as if our teaching is top quality, pupils learn much more from our lessons.

