



# **Dereham Neatherd High School:**

## **Health and Safety Policy**

Senior Leader responsible	Headteacher
Date adopted by LGB	12/12/2024
Next review date	Autumn 2025

## Health and Safety Commitments

The Enrich Learning Trust board has adopted the health and safety management system provided by Norfolk County Council and therefore expects all schools within the trust to follow the Enrich Learning Trust policy, our commitments, codes and guidance provided.

## Enrich Learning Trust: Dereham Neatherd High School

### Part 1: Trust Board - Our Commitments

Effective health, safety and well-being management is an integral feature of our school's overall education performance. Our main objective is to provide and maintain a safe and healthy environment for our staff and pupils and others with whom we work, in a balanced and sensible way, that supports our wider learning objectives.

We will achieve this by:

- Developing and maintaining a positive health and safety culture with an emphasis on continually improving our performance, considering human and cultural factors
- Ensuring that health and safety management is an integral part of decision making and organisational processes
- Adopting a sensible and proportionate approach to managing risks, with well-informed decision-making processes for higher risk activities and ensuring a disproportionate amount of time is not spent on trivial or everyday risks
- Encouraging and supporting the personal well-being of staff and pupils through our practices and approach to school life
- Providing a safe and healthy working environment for our staff, pupils and others, that also supports personal well-being.
- Ensuring safe working methods are in place and providing safe equipment.
- Communicating and consulting with our staff and their trade union representatives
- Complying with statutory requirements and where possible best practice
- Investigating and learning the lessons from accidents and work-related ill health incidents
- Providing effective information, instruction and training to enable our staff to be competent in their roles
- Ensuring adequate resources are available to fulfil our health, safety and well-being responsibilities and objectives

We recognise that overall responsibility for health and safety lies with all levels of management having direct responsibility for activities and staff under their control. For these commitments to be effective, employees throughout the school must play their part in creating and sustaining a positive health and safety culture and must take responsibility for their own well-being with the encouragement and support of their managers.

**Name of Chair of Trust Board:** Jeff Lansdell

**Name of Chair of Local Governing Board:** Alex Bucher

**Date:** 24/10/2024

**Name of Headteacher:** Jaime Mallett

**Date:** 24/10/2024

**Review date:** Autumn 2025

# Health and Safety – our arrangements

## Part 2: Organisation and responsibilities, and arrangements

### Introduction

The Enrich Learning Trust board has adopted the health and safety management system provided by Norfolk County Council and therefore expects all schools within the trust to follow the Enrich Learning policy, our commitments, codes and guidance provided.

The following responsibilities have been assigned at our school:

### The Governing Body/Trust Board

Responsible for ensuring that suitable local organisational arrangements are in place for the management and control of health and safety within the school/ trust. We will ensure that:

- A written commitments statement is created and communicated which promotes a positive attitude towards health and safety in staff and pupils, and those we work with
- Local responsibilities for health, safety and welfare are allocated to specific people, and those people are informed of these responsibilities
- A lead governor/trustee for health and safety is nominated
- People have sufficient experience, knowledge, resource and training to perform the tasks required of them
- Clear procedures are utilised which assess the risk from hazards, identify controls and produce safe systems of work that are communicated clearly to everyone who needs to follow them
- Sufficient resources are allocated to maintain a safe and healthy work environment, and operate safe systems of work
- Health and safety performance is monitored and reported, and targets for improvement are set
- The school's health and safety arrangements are reviewed annually
- School staff are consulted on health and safety matters through arrangements agreed with the represented unions or other employee representatives

- School premises are maintained to ensure that associated safety risks are sufficiently controlled
- Our local management of health, safety and well-being considers the needs of anyone with a protected characteristic under the Equalities Act

### **Lead Governor/Trustee for Health and Safety**

The Lead Governor/Trustee for health and safety has the following responsibilities:

- To be fully and visibly committed to the Our Commitments statement document - for health and safety
- To scrutinise and review local health, safety and well-being performance
- To provide support and challenge to the Headteacher and the Governing Body/ Trust Board in fulfilling their respective local health and safety responsibilities
- To ensure that suitable risk assessments of the premises and working practices are carried out, documented and reviewed

### **The Headteacher**

Responsible for all staff and activities under their control and will ensure that the requirements of relevant safety policies and procedures are implemented and complied with.

### **They will:**

Be fully committed to the Governing Body/Trust Board Our Commitments, ensuring that a positive health and safety culture is demonstrated and promoted through their leadership.

Ensure that appropriate risk assessments are undertaken by competent persons and that suitable control measures are taken on a risk basis to manage the health, safety and well-being risks to staff and any other people who may be affected by the school's activities.

- Monitor and review health and safety performance through:
- Undertaking health and safety inspections of work areas/practices in line with relevant policy / Safe systems of work

- Setting local health and safety targets and objectives through appraisals and other supervisory reviews
- Reviewing and learning from incidents.
- Monitoring local contracted work under their control for compliance
- Ensure that the management of health, safety and well-being in the areas under their control considers the needs of anyone with a protected characteristic under the Equalities Act
- Develop adequate local safe systems of work and procedures and ensure that they are implemented and monitored
- Ensure prompt action is taken to resolve any situations that may adversely affect the health, safety and well-being of staff or other people
- Ensure that they undertake all relevant training and staff are given adequate information, instruction, training, resource, and supervision to carry out their duties, paying particular attention to new/inexperienced staff and trainees
- Ensure that all plant and work equipment provided is appropriately selected through a risk assessment process, suitable, properly maintained and subject to all necessary tests, examinations and maintenance.
- Ensure that accidents and incidents (including near misses and instances of abusive and violent behaviour) are reported and investigated, and the findings acted upon without delay
- Ensure information that may assist nominated safety representatives is provided to them
- When commissioning work through partners and contractors, ensure that they are selected and managed in line with statutory requirements and the relevant procurement and contract management processes
- Ensure that they seek timely assistance and advice where expert help is required from the NCC Health, Safety and Well-being team
- Report to the Governing Body half-termly on the school's health, safety and well-being performance

### **Health and Safety Coordinator (Premises Manager)**

The Health and Safety Coordinator has the following responsibilities:

- To coordinate the local risk assessment process for the school, overseen by the Trusts Estates Manager
- To coordinate local performance monitoring processes
- To make provision for the inspection and maintenance of local work equipment
- To manage / assist in the keeping of records of all health and safety activities including management of the building fabric and building services in liaison with the school's/the trust's appointed general property maintenance contractor and other contractors.
- To advise the Headteacher of situations or activities which are potentially hazardous to the health, safety and well-being of staff, pupils and visitors.
- To ensure that staff are adequately instructed in health, safety and well-being matters about their specific workplace and the school generally.

### **Teaching and support staff holding positions of special responsibility**

This includes Deputy/Assistant Headteachers, Heads of Department, the First Aid team and the Assistant Premises Managers.

They have the following responsibilities:

- Apply the school's Health and Safety - Our Commitments statement, and the relevant health, safety and well-being Codes of Practice / guidance to their own department or area of work and be directly responsible to the Headteacher for the application of the health and safety procedures and arrangements
- Carry out regular health, safety and well-being risk assessments / review of the activities for which they are responsible
- Ensure that relevant staff are familiar with the health, safety and well-being requirements for their area of work
- Resolve health, safety and well-being issues that staff refer to them, or refer to the Headteacher any matters for which they cannot achieve a satisfactory solution with the resources available
- Carry out regular inspections of their areas of responsibility to ensure that equipment, and activities are safe and record these inspections

- Ensure the provision of sufficient information, instruction, training, resource and supervision to enable other staff and pupils to avoid hazards and contribute positively to their own health, safety and well-being
- Investigate any incidents that occur within their area of responsibility

## **Teachers**

Teachers are expected to:

- Exercise safe and effective supervision of their pupils, to know the related procedures, e.g., fire, first aid, control measures within lessons, and other emergencies and to implement them
- Follow the health, safety and well-being measures in their own teaching areas as described in the relevant procedures
- Give clear oral and written instructions and warnings to pupils when necessary
- Follow safe working procedures
- Require the use of appropriate protective clothing and machinery guards etc., where necessary
- Make recommendations to their Headteacher or manager regarding equipment needs and improvements to the site, plant, tools, equipment or machinery
- Integrate all relevant aspects of health, safety and well-being into the teaching process
- Report all accidents, defects, dangerous occurrences and near misses to their manager

## **Employee Consultation/Safety Representatives**

The Governing Body/Trust Board believe that consulting employees on health, safety and well-being matters is important in creating and maintaining a safe and healthy working environment.

Safety representatives of trade unions recognised by Norfolk County Council / the Trust will be consulted on all matters of health, safety and well-being that may affect staff and on the provision of related information and training. Non-union staff will also be consulted directly or via their nominated Safety Representatives.

Before making any decisions, which could have health, safety and well-being consequences for staff, the governing body will inform safety representatives about the proposed course of action and give them an opportunity to express their views and support the development.



## All Staff

All staff have individual responsibility to take reasonable care for the health, safety and well-being of themselves and for others who may be affected by their acts or omissions. They must:

- Always comply with the school's/trust's health and safety - Our Commitments statement, and related procedures
- Co-operate with managers in complying with relevant health, safety and well-being systems of work and procedures
- Use all work equipment and substances in accordance with appropriate instruction, training and information received
- Wear, use, store, maintain and replace personal protective equipment as appropriate
- Not intentionally misuse anything provided in the interests of health, safety and welfare
- Take part in and contribute to health, safety and well-being inspections, risk assessments etc. as appropriate
- Report all accidents (personal injury and vehicle), ill health, incidents of abusive and violent behaviour, near misses, hazardous situations, general health and safety concerns, defective equipment or premises
- Attend all training relevant to their role

## **Pupils**

Pupils, allowing for their age and aptitude, are expected to be coached and supervised where appropriate, in the following:

- Taking personal responsibility for the health and safety of themselves and others
- Observe all the health and safety requirements of the school/trust and in particular the instructions of staff / supervision
- Use and not wilfully misuse, neglect or interfere with things provided for their health and safety
- The school should also seek to engage with carers or parents as appropriate to support safe and healthy behaviours.

## **Specific arrangements for health and safety**

The following arrangements have been adopted to ensure compliance with the Governing Body's/Trust Board's - Our Commitments.

The following areas of activity should have named people allocated for that task following guidance and templates available on [InfoSpace](#).

### **Lead Trustee for Health and Safety**

The lead trustee with responsibility for scrutiny of health and safety performance is Michael Bolger.

### **Lead Governor for Health and Safety**

The lead governor with responsibility for scrutiny of health and safety performance is Alex Bucher.

### **Incident Management**

**Incident management will be the overall responsibility of:** Jaime Mallett (Headteacher)

First aid risk assessment and management of provision is the responsibility of: Sandra Manning (Assistant Headteacher)

### **Risk Assessment**

Risk Assessment of work-related activities, site safety, infection control and security will be coordinated by Mark Noble (Premises Manager). He will be responsible for ensuring the actions required are implemented.

## **Fire Safety**

A fire plan, fire risk assessment, and associated evacuation plans will be carried out and developed for the premises (including fire drills) by Mark Noble (Premises Manager).

## **Manual Handling**

Manual handling risk assessments will be carried out by Mark Noble (Premises Manager).

## **Computers and Workstations**

Computer and workstation risk assessments (Display Screen Equipment- DSE) will be carried out by Mark Noble (Premises Manager) with input from Jo Kiel (HR support officer) when onboarding new members of staff.

## **Home Working**

Assessment of the risks of staff working from home will be carried out by Jaime Mallett (Headteacher).

## **Hazardous Substances**

Mark Noble (Premises Manager) and Julia Furse (Senior Science Technician) will identify hazardous substances, and ensure that the appropriate assessments are available and implemented

## **Behaviour Management**

Assessment of the risks of abusive / violent behaviour (voluntary / involuntary) to staff / others will be carried out by Sandra Manning (Assistant Headteacher) and Nick O'Brien (SENDCO). This assessment cross-refers to the school's behaviour policy and should consider behaviour related risks.

## **Lone Working**

Assessment of the risks of lone working staff will be carried out by Mark Noble (Premises Manager).

## **Risk Assessment of Curriculum Activities**

Risk Assessments for curriculum activities will be carried out by relevant Heads of Department.

## **School Caretaking and Site Management**

Assessment of the risks to Caretakers, contractors (including Construction related activities - CDM) and others working at the site will be assessed by Mark Noble (Premises Manager). This should include consideration of all activities including working at height, potential 'hot works' and maintenance activities.

## **Driving for Work**

Assessment of the risks of driving for business will be carried out by Mark Noble (Premises Manager).

## **Cash Handling**

Assessment of the risks of handling cash will be carried out by Debbie Parker (Trust Finance Officer).

## **Health and Well-being**

Assessment of the risks relating mental health, new and expectant mothers, infection control, individual health factors and well-being will be carried out by Jaime Mallett (Headteacher) or by utilising support available through the Health, Safety and Well-being team.

## **Consultation with Employees**

Union appointed safety representatives are Sally Ealhswith and Joe Scahill.

Consultation with employees not represented by a union is provided through the Headteacher.

## **Safe Plant and Equipment**

Plant and equipment\* will be inspected, maintained and, where necessary, tested by appropriate contractors appointed by the Governing Body/trust.

\*Plant and equipment likely to need formal inspection and maintenance in a school premises includes:

Hot and cold-water services (legionella)

Condition monitoring of identified asbestos containing materials

Boilers and heating plant

Fire safety equipment

Electrical installations

Portable electrical equipment (PAT testing)

Catering equipment (appliances)

Gas installations and appliances

Lifting equipment

Local exhaust ventilation (LEV) equipment

Door closers / seals / Glazing and finger guards

PE equipment

Technology workshop equipment

Ventilation and air extraction systems

Management of Radiation Sources

Grounds equipment servicing

Routine local testing of emergency lighting and monthly water temperature monitoring will be carried out by qualified external contractors. Routine local testing of fire alarm call points and weekly flushing of infrequently used water outlets will be carried out by Neil Taylor and Kerston Royal (Assistant Premises Managers). These are monitored and recorded by Mark Noble (Premises Manager) using the checks and tests module of SmartLog.

Any problems or defects relating to plant and equipment should be reported to Mark Noble (Premises Manager).

## Information, Instruction and Training

### Information and Advice

A Health and Safety Law Poster is displayed at each school; these can be found in the Staff Room and outside the Canteen kitchen. Health and safety advice is available from the headteacher/health and safety coordinator or by contacting NCC HSW team at [healthandsafety@norfolk.gov.uk](mailto:healthandsafety@norfolk.gov.uk)

### Induction

General health and safety induction will be provided for all new employees and for work experience placement students by their direct line manager. Where enhanced induction is required due to the nature of a particular role, this will be identified by Jo Kiel (HR support officer) and overseen by Mark Noble (Premises Manager).

### Health and Safety Training

The Health, Safety and Well-being information on InfoSpace provides a framework for compliance. Anyone involved in the management of health, safety and well-being is required to be competent in their role. The law recognises that knowledge, skills and experience are very important in meeting competence requirements. In most cases, however, training will also be required to complete a person's competence, particularly in relation to following local Norfolk County Council procedures and practices.

In addition to individual knowledge, skills and experience, the training below is recommended to achieve competence in the role, as stated in this policy.

- Health and Safety Leadership for Headteachers and Managers
- Safe Management of Premises – General
- Safe Management of Premises – Asbestos
- Safe Management of Premises – Fire
- Risk Assessment – essential risk management
- Health and Safety Awareness for Governors (e-learning, via [GovernorHub](#))

All training courses will need to be attended once every three years unless the relevant code of practice states otherwise.

### Curriculum/subject specific health and safety training

#### Secondary Science

- CLEAPSS Health and Safety Management for Heads of Science
- CLEAPSS Radiation Protection Supervisor
- CLEAPSS Health and Safety for Science Technicians

## Secondary Design & Technology

- CLEAPSS Health and Safety Management for Heads of D&T
- CLEAPSS The Safe and Effective D&T Technician
- Level 2 Award in Food Safety

## Occupational Risks

- First Aid at Work and Emergency First Aid at Work
- Paediatric First Aid (for schools with children up to age 5)
- Moving and Handling People (provided by Norfolk Community Health and Care occupational therapy team)
- NCC Musculoskeletal Injuries Rehabilitation Service Referral training (provided by IPRS)
- Personal safety (tutor led)
- Norfolk Steps Step on or Step Up training

## Caretaking/Site Management

Where relevant (subject to identified roles / responsibilities):

- Safe Management of Premises – General
- Safe Management of Premises – Asbestos
- Safe Management of Premises – Fire
- Risk Assessment – essential risk management
- Basic Tree Survey and Inspection (LANTRA): coordinated by Mark Noble (Premises Manager)

## Health and Well-being

- Well-being facilitators: Helen Da Silva (School Support Manager and Headteacher's PA)

## Minibuses

- Norfolk County Council Minibus driver assessment: Tracy Barker (School Support Officer)

## NCC Health and Safety e-Learning Courses

The courses below can be found [via Norfolk Services for Schools](#). Current e-Learning courses available:

- Health and Safety and Fire Prevention Awareness
- Display Screen Equipment

- Supporting Evac Chair Users with Dignity
- Personal Safety
- Driving Safely for Work
- Understanding Mental Health

## **Training Records and Training Needs Identification**

A whole-school health and safety training record matrix is held on SmartLog and is monitored by Mark Noble (Premises Manager). Individual, detailed health and safety training records are held on each member of staff's personnel file. These are uploaded by Jo Kiel (HR support officer).

Whole-school training needs will be identified, arranged and monitored by Mark Noble (Premises Manager) and Sam Gerrard (Assistant Headteacher i/c CPD). Role-specific training needs will be identified in the first instance by the direct line manager for the role.

## **Reporting and Investigation**

**All accidents, near misses and cases of work-related ill health** involving employees (or non-employees where the injury is potentially caused by a deficiency in activity, equipment or premises) must be recorded.

In Enrich Learning Trust, this is done through use of the SmartLog online system.

Minor injuries to non-employees where first aid (only) is given will be reported on the First Aid Record of Treatment form.

Mark Noble (Premises Manager) will investigate all incidents and act on findings to prevent a recurrence.

## **First Aid**

First aid boxes are kept at:

- The medical room
- Reception
- All science labs
- All design and technology classrooms
- The school kitchens
- School vehicles
- Most offices and classrooms

A list of qualified first aiders can be found in Appendix 1 of our school [First Aid Policy](#) on the school website.

## **Supporting Pupils with Medical Conditions**



Prescribed medication will be administered to pupils following guidance and documentation on Norfolk Schools.

Sandra Manning (Assistant Headteacher) is responsible for management of administration of medicines to pupils.

### **Selection and Management of Contractors**

Contractors and construction projects for minor works (i.e. with a value of less than £5,000) are selected, approved and managed by Mark Noble (Premises Manager). For more significant projects, this is done by Jay Spalding (Trust Estates Manager).

### **Management of Asbestos**

The asbestos register and asbestos management plan are held at the Premises Managers Office, Reception and the Headteacher's office, and managed by Mark Noble (Premises Manager).

### **Educational Visits**

Educational visits, including residential visits and any school-led adventure activities, will be organised following guidance produced by the Outdoor Education Advisers Panel and adopted by Norfolk County Council.

### **Occupational Health**

Access to occupational health services is organised through the HR department of Enrich Learning Trust.

### **Emergency Procedures – Fire and Evacuation**

Escape routes are checked by the Premises Managers every week.

Fire extinguishers are maintained and checked by the Assistant Premises Managers.

Alarms are tested weekly by the Assistant Premises Managers.

Emergency evacuation procedures will be tested once every term.

### **Monitoring**

Routine inspections of the premises to ensure safe premises and working practices are followed will be carried out by the Headteacher, Chair of Governors and Premises Manager once every term.

Inspections of individual departments and specific work areas will be carried out by relevant Heads of Department or nominated staff.

## **Review of Policy**

This document will be reviewed at least annually.

We recognise that overall responsibility for health and safety lies with all levels of management having direct responsibility for activities and staff under their control. For these arrangements to be effective, employees throughout the school must play their part in creating and sustaining a positive health and safety culture and must take responsibility for their own well-being with the encouragement and support of their managers.

**Name of Chair of Governors:** Alex Bucher

**Date:** 24/10/2024

**Name of Headteacher:** Jaime Mallett

**Date:** 24/10/2024

**Review date:** Autumn 2025