

The **Neatherd SEND Information Report (EASY READ)** tells you about the support that we offer at this school to students with special needs and disabilities.

Mr O'Brien and Mrs Parker lead the SEND dept. We work with a team of fantastic teaching assistants. We believe that all students deserve an excellent education and SEND students get brilliant results here.

Teaching students with SEND is **everyone's responsibility**. All teachers are trained to support students with SEND. This is called **Quality First Teaching** 

A student with SEND is anyone who has a difficulty or disability which makes learning hard. We keep a **SEND register** so people can remember which students need help. Nearly half of young people have a need at some point. Examples are ADHD, autism, dyslexia and mental health issues. People can be added or taken off the SEND register at any time.



We use the **Graduated Approach** - seeing what the issue is, planning, seeing how the plan works and then meeting again (assess-plan-do-review).

Students are initially at **SEND support**. Many students will have a Learning Plan or a passport. If there are still issues we can apply for an EHCP - **Education and Health Care Plan.** This ensures students get support until the age of 25. It is an important, legal document.

We have lots of support **in-school** including our Mental Health Practitioner, the LINK and the Gateway. We offer Literacy and Numeracy support in small groups. We have the LINK, which is an excellent, safe resource base in school. We use lots of support **outside-school** for example Nelsons Journey, which helps young people with a bereavement and Speech and Language Support.

Teachers are expected to know which students have a SEND need and follow any advice given. All students benefit from quality first teaching and all students benefit from our routines and disruption free classrooms.

We involve students and their families in all the decisions made.